



Sample Goal Setting Assignment

COURSE: Appreciation and History of Music (Example)

1. LIST TARGET COMPLETION DATES FOR THIS COURSE’S ASSIGNMENTS.

Unit #	Unit Topic(s)	Evaluated Assignments	Target Completion Date (Student completes this section with their own personal goals)
1	Introduction to Listening	MindTap Unit Quiz, Written Assignment, Discussion	These are not due dates, but guidelines for yourself to stay on track with your personal goals.
2	The Middle Ages and Renaissance	MindTap Unit Quiz, Written Assignment, Discussion	
3	The Baroque Period	MindTap Unit Quiz, Written Assignment, Discussion	
4	The Classical Period	MindTap Unit Quiz, Written Assignment, Discussion	
5	Romanticism, Part 1	MindTap Unit Quiz, Written Assignment, Discussion	
6	Romanticism, Part 2	MindTap Unit Quiz, Written Assignment, Discussion	
7	Modern Art Music, 1880-1945	MindTap Unit Quiz, Written Assignment, Discussion	
8	Global Music	MindTap Unit Quiz, Written Assignment, Discussion	
9	American Popular Music	MindTap Unit Quiz, Written Assignment, Discussion	
10	Postmodern Art Music, 1945-Present	Written Assignment, Discussion	You may want to think about when you need to complete the course by first, and then work backwards from there.

2. YOUR COMMENTS ON YOUR ACADEMIC PLAN/APPROACH:

Student enters any additional comments here. Some examples:

“I’m currently on break and have a lot of time to devote to this course over the next 3 weeks. Thereafter, I’ll likely slow down a bit.”

“I have a packed schedule for the next month but plan to start the course after that.”

“My work is unpredictable, so this schedule may need to be adjusted in the future.”

“I am traveling in December so I will not be working on the course during that month.”

Anything else that you think might be helpful for your course facilitator and success coaches to know.



3. SUBMIT THE COMPLETED GOAL SETTING ASSIGNMENT.

Upload the completed document to the appropriate Dropbox folder.

Once you have received feedback from your course facilitator and have a good plan in place, print this document to track your progress.

Course Facilitator Feedback Area - DO NOT DELETE

This space is reserved for feedback from your course facilitator regarding your plan.

Course Facilitator Feedback

General Feedback:

Bold or highlight the phrase(s) that best describe this goal setting plan.

- This plan should work if you stick with it.
- This plan looks pretty good. There are a couple of assignments that might take more time. See comments below.
- Based on previous student progress, you may want to add more time to complete the assignments.
- This plan will work only if you have considerable background experience to draw on.
- This plan looks very ambitious, and there are concerns.

Comments area:

Course facilitator provides feedback on whether the student's goals are realistic and any other suggestions for successfully following their plan. For example, the course facilitator might give notes like:

"You might want to leave a little bit more time to study for the final exam after completing your last assignment."

"Students tend to spend a lot of time on assignment X, so you may want to allot extra time on that assignment."