

U912-203: Third Semester Spanish

Course Format: Online

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Course Credits: 4

Prerequisites: Completion of U912-102 Second Semester Spanish with a C or better or the equivalent.

Course Level: Intermediate; Appropriate for second-year or higher college students.

Course Description: Spanish 203 is the third course in the Spanish language sequence. In this intermediate level course, students will develop a greater understanding of grammar concepts introduced earlier in the sequence. Through textbook-based activities, written assignments, reading activities, and speech acts, students will practice grammatical forms and new vocabulary in guided, meaningful settings. Course materials are selected and designed to aid students in developing a greater understanding of the diverse Spanish-speaking cultures.

Required Course Materials:

- MindTap Spanish, 4 terms (24 months) Instant Access for Velardi/Lavine/Croci's *Rutas: Intermediate Spanish*, 1st edition. ISBN-13: 978-1-285-42507-8
 - More detailed information about how to purchase the text and MindTap access are available in the course materials.
- Note:** This text will also be used in Spanish 204

Optional Recommended Course Materials:

- *English Grammar for Students of Spanish, 7th edition* by Emily Spinelli (2012). ISBN-13: 9780934034227. (Other editions of this text are acceptable as well.)
- *A New Reference Grammar of Modern Spanish, 5th edition* by John B. Butt, John Butt, and Carmen Benjamin (2011). ISBN-13: 9781444137699
- Vocaroo Audio Recording Website: free and available online at <http://vocaroo.com/>
- Forvo Pronunciation Dictionary: free and available online at <http://forvo.com/>
- Spanish Grammar in Context Website: free and available online at <http://grammar.spanishintexas.org/>

Course Learning Objectives:

- Demonstrate advanced mid reading proficiency on the American Council on the Teaching of Foreign Languages (ACTFL) scale.
- Demonstrate advanced low listening proficiency on the American Council on the Teaching of Foreign Languages (ACTFL) scale.
- Demonstrate intermediate low speaking proficiency on the American Council on the Teaching of Foreign Languages (ACTFL) scale.
- Demonstrate advanced mid writing proficiency on the American Council on the Teaching of Foreign Languages (ACTFL) scale.

Course Overview:

MODULE #	MODULE TOPIC	EVALUATED ACTIVITIES
1	Review of previous Spanish grammar and vocabulary	Vocabulary and grammar quizzes; writing assignment

2	College life; social interactions; personal image	Vocabulary and grammar quizzes; oral and writing assignments; MindTap exercises
3	Purchases; expenses; responsible consumerism	Vocabulary and grammar quizzes; oral and writing assignments; MindTap exercises
4	Free time; pastimes; fame	Vocabulary and grammar quizzes; oral and writing assignments; MindTap exercises
	Midcourse Reading Exam	Reading comprehension and summarization
5	Traveling; vacationing; tourism	Vocabulary and grammar quizzes; oral and writing assignments; MindTap exercises
6	Review of course content in prior modules	Vocabulary and grammar quizzes; oral and writing assignments; MindTap exercises
7	Urban vs. rural life; shared spaces	Vocabulary and grammar quizzes; oral and writing assignments; MindTap exercises
	Final Reading Exam	Reading comprehension and summarization
	Portfolio	Two writing and two oral assignments

Evaluation Methods:

Your final grade will be based on your performance on the following:

1. Grammar and Vocabulary Quizzes (20%)
2. Reading Exams (10%)
3. Portfolio (20%)
4. MindTap Activities (10%)
5. Oral Assignments (20%)
6. Written Assignments (20%)

Grammar and Vocabulary Quizzes (20%)

Each module contains both a grammar and a vocabulary quiz. You will be tested on grammatical concepts and vocabulary covered throughout the textbook and in the study notes.

Reading Exams (10%)

There are two reading exams: The first reading exam happens after Module 4, and the second reading exam happens after Module 7. Both follow this format: a passage in Spanish is presented and true/false, multiple choice, and short-answer questions are asked about the passage so students can demonstrate comprehension.

Portfolio (20% of course grade)

Choosing one of two options, students will produce two writing products and two oral recordings in Spanish. The portfolio work is due at the end of the course and there are assignments in the course that help students make progress towards completing the portfolio assignments.

MindTap Activities (10%)

Completion of eTextbook exercises in the online textbook.

Oral Assignments (20%)

Oral assignments in some of the modules build toward the Portfolio Project.

Written Assignments (20%)

Written assignments in some of the modules build toward the Portfolio Project.

Exam Method: Online without Proctoring

This course requires all students to complete exams online. Students receive two attempts on each exam. If you elect

to use a second attempt, the average score of both exams will be recorded.

Grading Scale:

The following grading scale is used for evaluating all course requirements and determination of final grade earned:

A = 93-100	B = 83-87.9	C = 70-77.9	D = 60-69.9
AB = 88-92.9	BC = 78-82.9		F = Below 60

Pass/Fail Option

Students who enroll in an IL course under the pass/fail option, the grade of “S” shall be recorded by the Registrar in place of a final earned grade equivalent of an A, AB, B, BC, C; the grade of “U” shall be recorded in place of a final earned grade equivalent of a D or F.