

## U912-102: Second Semester Spanish

**Course Format:** Online

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**Course credits:** 4

**Pre/Corequisites:** Completion of U912-101 First Semester Spanish with a C or better or the equivalent; Appropriate for advanced high school and first-year or higher college students.

**Course Description:** Spanish 102 is the second course in the Spanish language sequence. In this elementary level course, students will develop an understanding of grammar concepts. Through textbook-based activities, written assignments, reading activities, and speech acts, students will practice grammatical forms and new vocabulary in guided, meaningful settings. Course materials are selected and designed to aid students in developing an understanding of diverse Spanish-speaking cultures.

### Required Course Materials

- MindTap for Plazas, Hershberger/Navey-Davis/Borrás A., Enhanced. 4 terms (24 months) Instant Access for Hershberger's Plazas Lugar de encuentros, 5th Edition
- ISBN-13: 978-1-337-57074-9  
A link to purchase this e-book is provided within the online course.  
Registration instructions are available within the online course.  
Note: This text was also used in Spanish 101.

### Optional/Recommended Course Materials

- *English Grammar for Students of Spanish*, 7th edition by Emily Spinelli (2012). ISBN-13: 9780934034227. (Other editions of this text are acceptable as well.)
- *A New Reference Grammar of Modern Spanish*, 5th edition by John B. Butt, John Butt, and Carmen Benjamin (2011). ISBN-13: 9781444137699
- Vocaroo Audio Recording Website: free and available online at <http://vocaroo.com/>
- Forvo Pronunciation Dictionary: free and available online at <http://forvo.com/>
- Spanish Grammar in Context Website: free and available online at <http://grammar.spanishtexas.org/>

### Course Learning Objectives

- Demonstrate intermediate high reading proficiency on the American Council on the Teaching of Foreign Languages (ACTFL) scale.
- Demonstrate intermediate mid listening proficiency on the American Council on the Teaching of Foreign Languages (ACTFL) scale.
- Demonstrate novice high speaking proficiency on the American Council on the Teaching of Foreign Languages (ACTFL) scale.
- Demonstrate intermediate high writing proficiency on the American Council on the Teaching of Foreign Languages (ACTFL) scale.

**Course Overview**

<b>MODULE #</b>	<b>MODULE TOPIC</b>	<b>EVALUATED ACTIVITIES</b>
1	Spanish 101 Review	Vocabulary Quiz, Grammar Quiz, Oral Assignment, and Writing Activity
2	Parties & celebrations, the beach & countryside, interrogative words, the preterite vs. the imperfect, affirmative & negative expressions	Vocabulary Quiz, Grammar Quiz, MindTap activities completion, Oral Assignment, and Writing Activity
3	Airline travel, hotels, indirect object pronouns, double object pronoun, prepositions of location, adverbs, formal commands and negative tú commands	Vocabulary Quiz, Grammar Quiz, MindTap activities completion, Oral Assignment, and Writing Activity
4	The cycle of life, receptions, adverbs and adverbial expressions of time & sequencing events, the present perfect tense, past participles as adjectives, reciprocal constructions with <i>se</i> , <i>nos</i> , and <i>os</i> , relative pronouns	Vocabulary Quiz, Grammar Quiz, MindTap activities completion, Oral Assignment, and Writing Activity
5	Professions and trades, the office, work, and the job hunt, the subjunctive mood, <i>por</i> vs. <i>para</i> , the present subjunctive with statements of volition	Vocabulary Quiz, Grammar Quiz, MindTap activities completion, Oral Assignment, and Writing Activity
Midcourse Review		Vocabulary Quiz, Grammar Quiz, Oral Assignment, and Writing Activity
Reading Exam 1		
6	Rural & urban geography, conservation & exploitation, subjunctive tense following and with verbs	Vocabulary Quiz, Grammar Quiz, MindTap activities completion, Oral Assignment, and Writing Activity
7	Television programs and movies, the arts, subjunctive with purpose and time clauses, no-fault <i>se</i> -construction	Vocabulary Quiz, Grammar Quiz, MindTap activities completion, Oral Assignment, and Writing Activity
8	Politics & voting, political issues & the media, the future tense, the conditional tense, the present perfect subjunctive	Vocabulary Quiz, Grammar Quiz, MindTap activities completion, Oral Assignment, and Writing Activity
9	Technological advancements, the computer, past (imperfect) subjunctive, <i>if</i> -clauses	Vocabulary Quiz, Grammar Quiz, MindTap activities completion, Oral Assignment, and Writing Activity
End of Course Review		Vocabulary Quiz, Grammar Quiz, Oral Assignment, and Writing Activity
Reading Exam 2		

Portfolio	One writing activity and one oral assignment
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### Evaluation Methods

Your final grade will be based on your performance on the following:

- 1) Grammar and Vocabulary Quizzes (20%)
- 2) Reading Exams (10%)
- 3) Portfolio (20%)
- 4) Plaza MindTap Activities (10%)
- 5) Oral Assignments (20%)
- 6) Written Assignments (20%)

#### *Grammar and Vocabulary Quizzes (20%)*

Each module contains both a grammar and a vocabulary quiz and cumulatively count for 20% of your final grade. You will be tested on grammatical concepts and vocabulary covered throughout the textbook and in the study notes.

#### *Reading Exams (10%)*

There are two reading exams in the course that will test your ability to understand authentic texts in Spanish. The Midcourse Reading Exam happens after module 4 and the Final Reading Exam happens after module 7. Both follow this format: a passage in Spanish is presented and true/false, multiple choice, and short answer questions are asked about the passage so that students can demonstrate comprehension.

#### *Portfolio (20%)*

Students will produce one writing product and one oral recording in Spanish. The portfolio work is due at the end of the course and there are assignments in the course that help students make progress towards completing the portfolio assignment.

#### *Plaza MindTap Activities (10%)*

*The total score of the assigned Plazas MindTap activities will be calculated by dividing the total amount of earned points by the total number of possible points in all the assigned activities.*

#### *Oral Assignments (20%)*

Oral assignments in some of the modules build toward the Portfolio Project.

#### *Written Assignments (20%)*

Written assignments in some of the modules build toward the Portfolio Project.

### **Exam Method: Online Without Proctoring**

This course requires all students to complete exams online. Students receive two attempts on each exam. If you elect to take a second attempt, the average score of both exams will be recorded.

**Grading Scale**

The following grading scale is used to evaluate all course requirements and determine your final grade:

A = 93–100	B = 83–87.9	C = 70–77.9	D = 60–69.9
AB = 88–92.9	BC = 78–82.9		F = Below 60

*Pass/Fail Option*

Students who enroll in an Independent Learning (IL) course under the pass/fail option will receive a final grade of S in place of a final grade equivalent to an A, AB, B, BC, or C and a final grade of U in place of a final grade equivalent to a D or F.