U912-102: Second Semester Spanish

Course Format: Online

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Course credits: 4
Pre/Corequisites: Completion of U912-101 First Semester Spanish with a C or better or the equivalent; Appropriate for advanced high school and first-year or higher college students.

Course Description: Spanish 102 is the second course in the Spanish language sequence. In this elementary level course, students will develop an understanding of grammar concepts. Through textbook-based activities, written assignments, reading activities, and speech acts, students will practice grammatical forms and new vocabulary in guided, meaningful settings. Course materials are selected and designed to aid students in developing an understanding of diverse Spanish-speaking cultures.

Required Course Materials
- MindTap for Plazas, Hershberger/Navey-Davis/Borrás A., Enhanced. 4 terms (24 months) Instant Access for Hershberger's Plazas Lugar de encuentros, 5th Edition
  A link to purchase this e-book is provided within the online course.
  Registration instructions are available within the online course.
Note: This text was also used in Spanish 101.

Optional/Recommended Course Materials
- Vocaroo Audio Recording Website: free and available online at http://vocaroo.com/
- Forvo Pronunciation Dictionary: free and available online at http://forvo.com/
- Spanish Grammar in Context Website: free and available online at http://grammar.spanishtexas.org/

Course Learning Objectives
- Demonstrate intermediate high reading proficiency on the American Council on the Teaching of Foreign Languages (ACTFL) scale.
- Demonstrate intermediate mid listening proficiency on the American Council on the Teaching of Foreign Languages (ACTFL) scale.
- Demonstrate novice high speaking proficiency on the American Council on the Teaching of Foreign Languages (ACTFL) scale.
- Demonstrate intermediate high writing proficiency on the American Council on the Teaching of Foreign Languages (ACTFL) scale.
# Course Overview

<table>
<thead>
<tr>
<th>MODULE #</th>
<th>MODULE TOPIC</th>
<th>EVALUATED ACTIVITIES</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Spanish 101 Review</td>
<td>Vocabulary Quiz, Grammar Quiz, Oral Assignment, and Writing Activity</td>
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<tr>
<td>2</td>
<td>Parties &amp; celebrations, the beach &amp; countryside, interrogative words, the preterite vs. the imperfect, affirmative &amp; negative expressions</td>
<td>Vocabulary Quiz, Grammar Quiz, MindTap activities completion, Oral Assignment, and Writing Activity</td>
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<tr>
<td>3</td>
<td>Airline travel, hotels, indirect object pronouns, double object pronoun, prepositions of location, adverbs, formal commands and negative tú commands</td>
<td>Vocabulary Quiz, Grammar Quiz, MindTap activities completion, Oral Assignment, and Writing Activity</td>
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<tr>
<td>4</td>
<td>The cycle of life, receptions, adverbs and adverbial expressions of time &amp; sequencing events, the present perfect tense, past participles as adjectives, reciprocal constructions with se, nos, and os, relative pronouns</td>
<td>Vocabulary Quiz, Grammar Quiz, MindTap activities completion, Oral Assignment, and Writing Activity</td>
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<td>5</td>
<td>Professions and trades, the office, work, and the job hunt, the subjunctive mood, por vs. para, the present subjunctive with statements of volition</td>
<td>Vocabulary Quiz, Grammar Quiz, MindTap activities completion, Oral Assignment, and Writing Activity</td>
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Midcourse Review

Vocabulary Quiz, Grammar Quiz, Oral Assignment, and Writing Activity

<table>
<thead>
<tr>
<th>MODULE #</th>
<th>MODULE TOPIC</th>
<th>EVALUATED ACTIVITIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Rural &amp; urban geography, conservation &amp; exploitation, subjunctive tense following and with verbs</td>
<td>Vocabulary Quiz, Grammar Quiz, MindTap activities completion, Oral Assignment, and Writing Activity</td>
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<tr>
<td>7</td>
<td>Television programs and movies, the arts, subjunctive with purpose and time clauses, no-fault se-construction</td>
<td>Vocabulary Quiz, Grammar Quiz, MindTap activities completion, Oral Assignment, and Writing Activity</td>
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<tr>
<td>8</td>
<td>Politics &amp; voting, political issues &amp; the media, the future tense, the conditional tense, the present perfect subjunctive</td>
<td>Vocabulary Quiz, Grammar Quiz, MindTap activities completion, Oral Assignment, and Writing Activity</td>
</tr>
<tr>
<td>9</td>
<td>Technological advancements, the computer, past (imperfect) subjunctive, if-clauses</td>
<td>Vocabulary Quiz, Grammar Quiz, MindTap activities completion, Oral Assignment, and Writing Activity</td>
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End of Course Review

Vocabulary Quiz, Grammar Quiz, Oral Assignment, and Writing Activity

Reading Exam 1

Vocabulary Quiz, Grammar Quiz, Oral Assignment, and Writing Activity

Reading Exam 2
Portfolio | One writing activity and one oral assignment

**Evaluation Methods**
Your final grade will be based on your performance on the following:

1. Grammar and Vocabulary Quizzes (20%)
2. Reading Exams (10%)
3. Portfolio (20%)
4. Plaza MindTap Activities (10%)
5. Oral Assignments (20%)
6. Written Assignments (20%)

**Grammar and Vocabulary Quizzes (20%)**
Each module contains both a grammar and a vocabulary quiz and cumulatively count for 20% of your final grade. You will be tested on grammatical concepts and vocabulary covered throughout the textbook and in the study notes.

**Reading Exams (10%)**
There are two reading exams in the course that will test your ability to understand authentic texts in Spanish. The Midcourse Reading Exam happens after module 4 and the Final Reading Exam happens after module 7. Both follow this format: a passage in Spanish is presented and true/false, multiple choice, and short answer questions are asked about the passage so that students can demonstrate comprehension.

**Portfolio (20%)**
Students will produce one writing product and one oral recording in Spanish. The portfolio work is due at the end of the course and there are assignments in the course that help students make progress towards completing the portfolio assignment.

**Plaza MindTap Activities (10%)**
The total score of the assigned Plazas MindTap activities will be calculated by dividing the total amount of earned points by the total number of possible points in all the assigned activities.

**Oral Assignments (20%)**
Oral assignments in some of the modules build toward the Portfolio Project.

**Written Assignments (20%)**
Written assignments in some of the modules build toward the Portfolio Project.

**Exam Method: Online Without Proctoring**
This course requires all students to complete exams online. Students receive two attempts on each exam. If you elect to take a second attempt, the average score of both exams will be recorded.
Grading Scale
The following grading scale is used to evaluate all course requirements and determine your final grade:

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<tr>
<th>Grade</th>
<th>Percentage Range</th>
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<tbody>
<tr>
<td>A</td>
<td>93–100</td>
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<tr>
<td>AB</td>
<td>88–92.9</td>
</tr>
<tr>
<td>B</td>
<td>83–87.9</td>
</tr>
<tr>
<td>BC</td>
<td>78–82.9</td>
</tr>
<tr>
<td>C</td>
<td>70–77.9</td>
</tr>
<tr>
<td>D</td>
<td>60–69.9</td>
</tr>
<tr>
<td>F</td>
<td>Below 60</td>
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Pass/Fail Option
Students who enroll in an Independent Learning (IL) course under the pass/fail option will receive a final grade of S in place of a final grade equivalent to an A, AB, B, BC, or C and a final grade of U in place of a final grade equivalent to a D or F.