

U912-101: First Semester Spanish

Course Format: Online

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Course credits: 4

Pre/Corequisites: None; Appropriate for advanced high school and first-year or higher college students.

Course Description: Spanish 101 is the first course in the Spanish language sequence. In this elementary level course, students will develop an understanding of grammar concepts. Through textbook-based activities, written assignments, reading activities, and speech acts, students will practice grammatical forms and new vocabulary in guided, meaningful settings. Course materials are selected and designed to aid students in developing an understanding of diverse Spanish-speaking cultures.

Required Course Materials

- Hershberger/Navey-Davis/Borrás A. – MindTap for *Plazas Lugar de encuentros*, 2 terms (12 months) 5th Edition
ISBN: 978-1-337-57074-9
A link to purchase this e-book is provided within the online course.
Registration instructions are available within the online course.
Note: This text will also be used in Spanish 102.

Optional/Recommended Course Materials

- *English Grammar for Students of Spanish*, 7th edition by Emily Spinelli (2012). ISBN-13: 9780934034227. (Other editions of this text are acceptable as well.)
- *A New Reference Grammar of Modern Spanish*, 5th edition by John B. Butt, John Butt, and Carmen Benjamin (2011). ISBN-13: 9781444137699
- Vocaroo Audio Recording Website: free and available online at <http://vocaroo.com/>
- Forvo Pronunciation Dictionary: free and available online at <http://forvo.com/>
- Spanish Grammar in Context Website: free and available online at <http://grammar.spanishtexas.org/>

Course Learning Objectives

- Demonstrate intermediate mid reading proficiency on the American Council on the Teaching of Foreign Languages (ACTFL) scale.
- Demonstrate intermediate low listening proficiency on the American Council on the Teaching of Foreign Languages (ACTFL) scale.
- Demonstrate developing mid speaking proficiency on the American Council on the Teaching of Foreign Languages (ACTFL) scale.
- Demonstrate intermediate mid writing proficiency on the American Council on the Teaching of Foreign Languages (ACTFL) scale.

Course Overview

Effective Date 11/01/2021
Last Modified 11/01/2021

MODULE #	MODULE TOPIC	EVALUATED ACTIVITIES
1	Greetings and Goodbyes, Subject Pronouns, and the Verbs <i>Ser</i> and <i>Hay</i>	Vocabulary Quiz, Grammar Quiz, MindTap activities completion, Oral Assignment, and Writing Activity
2	Classroom Vocabulary, Colors, Telling Time, Articles, Gender, and Plurals	Vocabulary Quiz, Grammar Quiz, MindTap activities completion, Oral Assignment, and Writing Activity
3	Family, Adjectives, Nationalities, Agreement, <i>--er</i> Verbs, and <i>--ir</i> Verbs	Vocabulary Quiz, Grammar Quiz, MindTap activities completion, Oral Assignment, and Writing Activity
4	Sports and Leisure, Months, Weather, <i>Gustar</i> , <i>Saber</i> , <i>Conocer</i> , and the Simple Future	Vocabulary Quiz, Grammar Quiz, MindTap activities completion, Oral Assignment, and Writing Activity
Midcourse Review		Vocabulary Quiz, Grammar Quiz, Oral Assignment, and Writing Activity
Midcourse Reading Exam		
5	Home and Furniture, Appliances, <i>tú</i> commands, and the Verb <i>Estar</i>	Vocabulary Quiz, Grammar Quiz MindTap activities completion, Oral Assignment, and Writing Activity
6	The Human Body, Healthcare, Reflexive Pronouns and Verbs, and <i>Ser</i> vs. <i>Estar</i>	Vocabulary Quiz, Grammar Quiz, MindTap activities completion, Oral Assignment, and Writing Activity
7	Food and Dining Out, Weights and Measurements, Comparatives, Superlatives, and Regular Verbs in the Preterite	Vocabulary Quiz, Grammar Quiz, MindTap activities completion, Oral Assignment, and Writing Activity
8	Clothing, Fashion, and Shopping; Direct Object Pronouns, the Imperfect Tense, and Irregular Verbs in the Preterite	Vocabulary Quiz, Grammar Quiz, MindTap activities completion, Oral Assignment, and Writing Activity
End of Course Review		Vocabulary Quiz, Grammar Quiz, Oral Assignment, and Writing Activity
Final Reading Exam		
Portfolio		One writing activity and one oral assignment

Evaluation Methods

Your final grade will be based on your performance on the following:

- 1) Grammar and Vocabulary Quizzes (20%)
- 2) Reading Exams (10%)
- 3) Portfolio (20%)
- 4) Plaza MindTap Activities (10%)
- 5) Oral Assignments (20%)
- 6) Written Assignments (20%)

Grammar and Vocabulary Quizzes (20%)

Each module contains both a grammar and a vocabulary quiz and cumulatively count for 20% of your final grade. You will be tested on grammatical concepts and vocabulary covered throughout the textbook and in the study notes.

Reading Exams (10%)

There are two reading exams: the Midcourse Reading Exam happens after module 4 and the Final Reading Exam happens after module 7. Both follow this format: a passage in Spanish is presented and true/false, multiple choice, and short answer questions are asked about the passage so that students can demonstrate comprehension.

Portfolio (20%)

There are two reading exams in the course that will test your ability to understand authentic texts in Spanish. The Midcourse Reading Exam happens after module 4 and the Final Reading Exam happens after module 7. Both follow this format: a passage in Spanish is presented and true/false, multiple choice, and short answer questions are asked about the passage so that students can demonstrate comprehension.

Plaza MindTap Activities (10%)

The total score of the assigned Plazas MindTap activities will be calculated by dividing the total amount of earned points by the total number of possible points in all the assigned activities.

Oral Assignments (20%)

Oral assignments in some of the modules build toward the Portfolio Project.

Written Assignments (20%)

Written assignments in some of the modules build toward the Portfolio Project.

Exam Method: Online Without Proctoring

This course requires all students to complete exams online. Students receive two attempts on each exam. If you elect to take a second attempt, the average score of both exams will be recorded.

Grading Scale

The following grading scale is used to evaluate all course requirements and determine your final grade:

A = 93–100	B = 83–87.9	C = 70–77.9	D = 60–69.9
AB = 88–92.9	BC = 78–82.9		F = Below 60

Pass/Fail Option

Students who enroll in an Independent Learning (IL) course under the pass/fail option will receive a final grade of S in place of a final grade equivalent to an A, AB, B, BC, or C and a final grade of U in place of a final grade equivalent to a D or F.