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# IL course U660-101: Appreciation and History of Music

Course Format: Online

Course Author: J Richard Freese, DMA

Course credits: 3

**Prerequisites:** None

**Course Description:** The purpose of this course is to expand your knowledge and appreciation of music. You will learn concepts that can help you better understand the music you already enjoy while learning about the music of different time periods and different cultures. This course does not require any previous background in music.

# **Required Course Materials**

- Freese, J. Richard. People and Music: An Appreciation and History. 2023.
- Full text available online

# **Hardware Requirements**

Access to a computer and the internet is required. Computer speakers or headphones will be needed as students will be expected to listen to many music examples.

# **Course Learning Objectives**

- Identity different elements of music.
- Evaluate your favorite kinds of music.
- Identify concepts of different music eras and cultures.
- Examine different music eras, cultures, and examples.
- Explore new ways to discover music.
- Compare and contrast different works of music.
- Correlate music and visual arts.
- Examine the origins of key music genres.
- Develop academic research skills.

### **Course Overview**

MODULE/U	MODULE/UNIT	EVALUATED ACTIVITIES
NIT#	TOPIC	
1	An Introduction to	Quiz, Written Assignment, Discussion
	Listening to Music	
2	The Middle Ages	Quiz, Written Assignment, Discussion
	and Renaissance	
3	The Baroque	Quiz, Written Assignment, Discussion
4	The Classical Era	Quiz, Written Assignment, Discussion
5	The Romantic	Quiz, Written Assignment, Discussion

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Mid-Course	Reviewing Units 1- 5	Quiz, Mid-Course Assessment, Discussion
6	19 <sup>th</sup> Century Opera	Quiz, Written Assignment, Discussion
7	Modernism	Quiz, Written Assignment, Discussion
8	A World of Music	Quiz, Written Assignment, Discussion
9	American Popular Music	Quiz, Written Assignment, Discussion
10	Art Music since 1945	Quiz, Written Assignment, Discussion
Final	Reviewing Units 6- 10	Quiz, Final Assessment, Discussion

### **Evaluation Methods**

Your final grade will be based on your performance on the following:

- 1) Quizzes (24%)
- 2) Discussions (12%)
- 3) Written Assignments (44%)
- 4) Mid-Course Assessment (10%)
- 5) Final Assessment (10%)

### Quizzes (24%)

Multiple choice quizzes completed in the learning management system are assigned in each unit of this course. Textbook and study aids are allowed while completing these quizzes. The Mid-Course Quiz covers Units 1-5, and the Final Quiz covers Units 6-10. Quizzes will cumulatively account for 24% of your final course grade.

#### Discussions (12%)

Each unit will include an online message board discussion through the learning management system. The discussion will be based on activities or course material. Discussions will cumulatively account for 12% of your final course grade.

### Written Assignments (44%)

Written assignments are composed of essays and are assigned in each unit of this course. The essays written will build off of information presented in the textbook as well as the course videos. Written assignments will cumulatively account for 44% of your final course grade.

# Mid-Course Assessment (10%)

The Mid-Course Assessment allows students to pursue independent research and/or analysis related to Units 2-5. This short essay will account for 10% of your final course grade.

# Final Assessment (10%)

The Final Assessment allows students to pursue independent research and/or analysis related to Units 6-10. This short essay will account for 10% of your final course grade.

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**Exam Method:** There are no exams in this course.

# **Grading Scale**

The following grading scale is used to evaluate all course requirements and determine your final grade:

A = 93-100	B = 83–87.9	C = 70-77.9	D = 60-69.9
AB = 88–92.9	BC = 78–82.9		F = Below 60

# Pass/Fail Option

Students who enroll in an Independent Learning (IL) course under the pass/fail option will receive a final grade of S in place of a final grade equivalent to an A, AB, B, BC, or C and a final grade of U in place of a final grade equivalent to a D or F.