

## U508-102: Second Semester Italian

**Course Format:** Online

**Course Author:** Janet Strassman Wood, M.A.

**Course credits:** 4

**Pre/Corequisites:** Completion of U508-101 First Semester Italian with a C or better or the equivalent; Appropriate for advanced high school and first-year or higher college students.

**Course Description:** Continuation of the study of the fundamentals of Italian grammar, which will enable you to read effectively and to engage in basic conversation. In addition, you will continue to be introduced to aspects of contemporary Italian life and culture.

### Required Course Materials

- iLrn™ 24-Months Instant Access for *Piazza*, 1st ed., by Melucci/Tognozzi (2015) ISBN: 978-1285098364
  - **Note:** Specific instructions for access to your course will be given once you are enrolled.
- Skype account for three required interviews with your Course Facilitator. Free download at [Skype](https://www.skype.com).

### Recommended Course Materials

- *English Grammar for Students of Italian*, 3<sup>rd</sup> edition, by Adorni and Primorac (Olivia & Hill, 1995) ISBN: 978-0934034401
- *The Oxford Italian Dictionary: Italian-English, English-Italian*, ed. by Mazza (Oxford)
  - **Note:** Any edition of this text may be helpful. No specific edition is advised.

### Hardware Requirements

You will need a webcam, speakers, and a microphone. You will complete your exams through an online proctor, requiring all three components.

### Course Learning Objectives

- Recall vocabulary and idiomatic expressions in written and spoken contexts.
- Recall details about a variety of cultural topics related to the Italian-speaking world.
- Use pronouns, nouns, articles, and adjectives with appropriate endings based on gender and number.
- Use the correct conjugations of regular, irregular, and reflexive verbs based on grammatical mood, tense, and voice.
- Use various compounds and constructions correctly in context (e.g., articulated prepositions: a + il = al, etc.)
- Construct properly formed sentences using (2-way prepositions, double pronouns, relative pronouns, conjunctions, modal verbs, comparative and superlative constructions, other parts of speech, and general Italian word order considerations.
- Demonstrate improved oral skills in a series of recordings of your own speech and a conversation with your instructor that relate to pronunciation and common conversational topics.
- Develop self-reflection skills to set and achieve goals related to speaking ability in Italian.
- Demonstrate knowledge of new and previously learned grammatical concepts and vocabulary to complete reading, writing, listening, and speaking activities.

**Course Overview**

UNIT #	UNIT TOPIC	EVALUATED ACTIVITIES
1	Review of Concepts Presented in First Semester Italian	Written Assignment
2	Transportation, Impersonal Form, Future Tense, and Sicilian Culture	Written Assignment
3	Hotels and Lodging, Double Pronouns, Demonstrative Adjectives and Pronouns, and Culture of Sardegna	Written Assignment
4	The Body and Health, Imperatives, Imperative with Pronouns, and Culture of Trentino-Alto Adige	Written Assignment
5	Wellness Centers, Indefinite and Negative Expressions, Progressive Tense, Ordinal Numbers, and Culture of Friuli-Venezia Giulia	<ul style="list-style-type: none"> <li>• Written Assignment</li> <li>• Oral Exam #1</li> </ul>
6	The Environment and Recycling, Simple Conditional Tense, Past Conditional Tense, and Calabrian Culture	Written Assignment
7	Domesticated Animals and Nature, Stressed Pronouns, Comparatives, and Culture of Basilicata	Written Assignment
8	Review of first half of course	Written Assignment
Midcourse Exam		
9	Technology and Fashion, Present Subjunctive, and Lombardian Culture	Written Assignment
10	Computer Technology, Past Subjunctive, Superlatives, Expressing Love, and Culture of Liguria	Written Assignment
11	Immigration and Multiethnic Societies, Imperfect Subjunctive, Relative Pronouns, and Culture of Abruzzo	Written Assignment
12	Integration and Globalization, Past Perfect Subjunctive, Sequence of Tenses with Subjunctive, and Culture of Molise	<ul style="list-style-type: none"> <li>• Written Assignment</li> <li>• Oral Exam #2</li> </ul>
13	Government and Politics, If-Clauses, Irregular Nouns and Suffixes, and Culture of Lazio	Written Assignment
14	Famous Italians, Italians Living Abroad, Historical Past, Uses of the Infinitive, and Culture of Rome	Written Assignment
15	Review of last half of course	Written Assignment
Final Exam		

**Evaluation Methods**

Your final grade will be based on your performance on the following:

- 1) Written Assignments (50%)
- 2) Oral Exams (10%)
- 3) Exams (40%)

*Written Assignments (50%)*

Vocabulary, grammar, and writing activities based on textbook prompts are assigned in each of the 15 units of this course and will cumulatively account for 50% of your final course grade.

*Oral Exams (10%)*

Two 15-minute oral exams that will be conducted with your Course Facilitator via Skype cumulatively account for 10% of your final course grade.

### *Exams (40%)*

A midterm exam, worth 20% of your final course grade, assesses knowledge and skills gained in the first 8 units of the course with a mix of fill-in-the-blank, short answer, and short essay questions. A final exam, worth 20% of your final course grade, assesses knowledge and skills gained primarily in the last 7 units of the course with a mix of fill-in-the-blank, short answer, and short essay questions.

### **Exam Method: Online with Proctoring**

This course requires all students to complete exams online with a proctoring service. Students receive two attempts on each exam. If you elect to take a second attempt, the average score of both exams will be recorded.

### **Grading Scale**

The following grading scale is used to evaluate all course requirements and determine your final grade:

A = 93–100	B = 83–87.9	C = 70–77.9	D = 60–69.9
AB = 88–92.9	BC = 78–82.9		F = Below 60

### *Pass/Fail Option*

Students who enroll in an Independent Learning (IL) course under the pass/fail option will receive a final grade of S in place of a final grade equivalent to an A, AB, B, BC, or C and a final grade of U in place of a final grade equivalent to a D or F.