

U448-699: Independent Reading in Wisconsin Native American History

Course Format: Online

Course Authors: Bill Colby, PhD; Jeanne Connors, PhD

Course credits: 1, 2, or 3

Prerequisites: None

Course Level: Intermediate; Appropriate for second-year or higher college students.

Course Description: This course is an introduction to the general field of Native American history with a special focus on Wisconsin and the Great Lakes region. This course is offered with multiple credit options (1, 2, or 3), with the higher credit options including additional assignments and readings.

Required Course Materials

- Loew, P. (2013). *Indian Nations of Wisconsin: Histories of Endurance and Renewal*. (2nd edition) Madison, WI: Wisconsin Historical Society Press. ISBN-13: 978-0870205033
- In addition to the required book, you are required to read additional books based on the credit option in which you enrolled. Details on the additional books are provided in the online course. When selecting the additional books for this course, select books based on the credit hour outline:
 - 1 credit: *Indian Nations of Wisconsin*, one book from two different topics (total of 3 books)
 - 2 credits: *Indian Nations of Wisconsin*, at least one book from all four topics (total of 6 books)
 - 3 credits: *Indian Nations of Wisconsin*, two books from all four topics (total of 9 books)

Hardware Requirements

You will need a webcam, speakers, and a microphone. You will complete your exams through an online proctor, requiring all three components.

Course Learning Objectives

After completing this course, the student will be able to:

- Identify the themes of endurance and renewal contained in literature by and about Native Americans.
- Evaluate how the themes of endurance and renewal are depicted in the works chosen for review.
- Relate the themes of endurance and renewal among the works chosen for review.

Course Overview

SECTION #	SECTION TOPIC	EVALUATED ACTIVITIES
	Loew book: <i>Indian Nations of Wisconsin: Histories of Endurance and Renewal</i>	Critical Review
1	Histories of National Policy: Government Church and School	Write an additional two, five, or eight critical reviews based on the books selected from the available topics
2	Historical Studies	
3	Narratives, Autobiographies, and Special Topics	
4	Wisconsin Indians: Surveys and Tribal Studies	
		Final Exam

Evaluation Methods

Your final grade will be based on your performance on the following:

- 1) Critical Reviews (50%)
- 2) Final Exam (50%)

Critical Reviews (50%)

For each work, including the Loew book, you'll prepare a critical review of approximately five to six typed, double-spaced pages. These reviews will go beyond the traditional "book report," which merely summarize a book's contents. The aim is to develop an analysis of the book. The number of critical reviews you will write is based on the number of credits you have chosen:

- For **one** credit, you will write a total of three critical reviews.
- For **two** credits, you will write a total of six critical reviews.
- For **three** credits, you will write a total of nine critical reviews.

Final Exam (50%)

There is one required, closed-book, proctored final exam. The length of the exam will depend on the number of credits you have chosen:

- For **one** credit, the final examination will consist of a two-hour proctored final essay exam.
- For **two** credits, the final examination will consist of a two-hour proctored final essay exam.
- For **three** credits, the final examination will consist of a three-hour proctored final essay exam.

The exam will be crafted around the themes of the course. It will consist of two questions (for one credit) or four to five questions (for two and three credits). One question will revolve around the Loew book. Other questions will ask you to compare and contrast the books you've chosen in terms of themes or what you've learned from them.

Exam Method: Online with Proctoring

This course requires all students to complete exams online with a proctoring service. Students receive one attempt the exam.

Grading Scale

The following grading scale is used to evaluate all course requirements and to determine your final grade:

A = 93–100	B = 83–87.9	C = 70–77.9	D = 60–69.9
AB = 88–92.9	BC = 78–82.9		F = Below 60

Pass/Fail Option

Students who enroll in an Independent Learning (IL) course under the pass/fail option will receive a final grade of S in place of a final grade equivalent to an A, AB, B, BC, or C, and a final grade of U in place of a final grade equivalent to a D or F.