

## U400-203: Third Semester French

**Course Format:** Online

**Course Author:** Jackie Mauer, MA

**Course credits:** 4

**Prerequisites:** Completion of U400-102 Second Semester French with a C or better or the equivalent.

**Course Level:** Intermediate; Appropriate for first-year or higher college students and high school students who have completed two or three years of French.

**Course Description:** The course presents new grammar and vocabulary to advance comprehension and expression through an interactive online platform (MindTap by Cengage). Students build cultural competency, reading, writing, speaking, and listening comprehension skills to apply to new contexts in French. Students are assessed through quizzes, written assignments, presentational speaking assignments, and two (live) conversation assignments. Students will need access to the online interactive textbook and homework platform (see below), Word (or Pages), PowerPoint (or Keynote), a webcam and microphone to record speaking presentations and to meet with their Course Facilitator.

### Required Course Materials

- Cengage Unlimited: eBook + MindTap access (*used in both French 203 and 204*)
  - eBook Title: *Encore Intermediate French, Student Text: Niveau intermédiaire* (2<sup>nd</sup> edition, 2020)
  - Authors: Wynn Wong, Stacey Weber Fève, Anne Lair, Bill VanPatten
  - Purchasing and Registration Details: See Canvas Syllabus page for more details.
- YouTube, Zoom
- Word (or Pages), PowerPoint (or Keynote)

### Optional/Recommended Course Materials

- <https://www.wordreference.com/> and <https://www.linguee.com/>

**Technology Requirements:** You will need a reliable computer, internet connection, webcam, speakers, and a microphone.

### Course Learning Objectives

- Students will communicate consistently at an intermediate low proficiency level (as defined by the ACTFL proficiency scale) in the modes of speaking, writing, and conversation.
- Students will comprehend spoken and written French consistently at an intermediate low level (as defined by ACTFL proficiency scale).
- Students will be able to identify some products and practices in everyday life in French-speaking countries and recognize some appropriate behaviors.

### Course Overview

MODULES	TOPICS	EVALUATED ACTIVITIES
1	Introduction	Meet n' Greet with Course Facilitator ACTFL-based Self-Assessment
2	<i>Premières rencontres</i>	Grammar and Vocabulary Quiz Written Assessment Presentational Speaking Assessment (recorded)
3	<i>Les symbols</i>	Grammar and Vocabulary Quiz Written Assessment Presentational Speaking Assessment (recorded)
4	<i>Les valeurs</i>	Grammar and Vocabulary Quiz Conversation Assessment (live meeting with Course Facilitator)
5	<i>La famille</i>	Grammar and Vocabulary Quiz Written Assessment Presentational Speaking Assessment (recorded)
6	<i>L'identité</i>	Grammar and Vocabulary Quiz Conversation Assessment (live meeting with Course Facilitator)
7	<i>L'amitié</i>	Grammar and Vocabulary Quiz Written Assessment Presentational Speaking Assessment (recorded)
8	Reflections	ACTFL-based Self-Assessment and Reflection

### Evaluation Methods

Students' final grade will be based on the total points earned. There are four types of activities that count towards the grade:

- 1) Goal Setting and Reflection activities (Modules 1 & 8)
- 2) MindTap activities (online learning and practice activities on Cengage.com)
- 3) Open-book Vocabulary and Grammar Quizzes
- 4) Speaking, Writing, and Conversation Assessments

### Goal Setting and Reflection Activities

Students begin the course (Module 1) by mapping out a plan, doing a self-assessment to see where they are in their French proficiency journey, and meeting with their Course Facilitator. At the end of the course (Module 8), students will do a similar self-assessment and reflect on their progress and readiness for further learning. These activities will count towards the final grade.

### MindTap Activities

Students will access the online textbook's interactive learning platform to access new grammar, vocabulary, cultural information, and practice activities. Students earn **one holistic grade for the MindTap activities in each unit** - based mostly on **completion**. They have multiple attempts for most activities so they can review, practice, and improve. Most activities are *automatically graded* in MindTap, though some are *manually graded*. When students complete and submit for review, the

Course Facilitator will log into MindTap, review those manually graded assignments, and enter the final grade in the Canvas grade book.

### **Open-book Vocabulary and Grammar Quizzes**

When students have completed the MindTap activities and studied the new material in each unit, they will take a brief quiz mainly to demonstrate their ability to use new grammar structures with a small check on vocabulary. These quizzes are not proctored, and students may use their book/notes from the course as an aid. Grades are based on accuracy.

### **Speaking, Writing, and Conversation “Performance” Assessments**

Following the MindTap activities and quizzes (Modules 2-7) students will demonstrate their ability to apply their learning in realistic scenarios that can help them to see their proficiency grow. Each unit includes either a) a writing assessment and a speaking assessment or b) a live conversation assessment (with the Course Facilitator). Reading, speaking, and conversation assessments are scaffolded with preparation activities and are graded using a proficiency-based rubric.

**Exam Method:** There are no exams in this course

### **Grading Scale**

The following grading scale is used to evaluate all course requirements and determine your final grade:

A = 93–100	B = 83–87.9	C = 70–77.9	D = 60–69.9
AB = 88–92.9	BC = 78–82.9		F = Below 60

### *Pass/Fail Option*

Students who enroll in an Independent Learning (IL) course under the pass/fail option will receive a final grade of S in place of a final grade equivalent to an A, AB, B, BC, or C and a final grade of U in place of a final grade equivalent to a D or F.