

U350-324: The Structure of English

Course Format: Online

Course Facilitator: Joan Bell (Kaul), PhD

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Course credits: 3

Prerequisites: The course offers an introductory look at, and practice working with, the structure of the English language, with the goal of being very useful to students or teachers of English, ESL, foreign languages, and linguistics.

Course Description:

This course covers special needs in today's schools. You will learn how to work with children with special needs who require specialized techniques and curricula. After an overview of special education, you will explore topics such as legislation, collaboration, transition, standards, learning disabilities, emotional or behavioral disorders, AD/HD, giftedness, health impairments, intellectual disability, severe and multiple disabilities, autism, traumatic brain injury, physical disabilities, communication disorders, and visual impairments and hearing loss.

Required Course Materials:

- Glenn, C., & Gray, L. S. (2012). *The Hodges Harbrace Handbook (18th ed.)*. Boston, M.A.: Wadsworth Pub Co. ISBN-13: 978-1111346706

Optional Recommended Course Materials

- Burton-Roberts, N., & Burton, R. N. (1997). *Analysing sentences: An introduction to English syntax (2nd ed.)*. New York: Longman. ISBN-13: 978-0582248762

Course Learning Objectives:

After completing this course, the student will be able to:

- Define the different parts of speech.
- Differentiate between the different parts of speech.
- Differentiate among the types and uses of verbs.
- Identify the use of subject and predicate in a sentence.
- Identify complete sentences and their clauses in a sentence.

Course Overview:

UNIT #	Unit Topic	Evaluated Activities
1	Grammars; Definitions; Terminology	Written Assignment 1
2	Constituents; Subject and Predicate	Written Assignment 2
3	Categories; Verbs and Verb Phrases	Written Assignment 3
4	Modifiers of the Verb Phrase	Written Assignment 4
5	The Structure of the Verb Group	Written Assignment 5 Written Assignment 6
6	Noun Phrases; Complex Sentences and Their Clauses	Written Assignment 7 Written Assignment 8

Evaluation Methods:

Your final grade will be based on your performance on the following:

1. Written Assignments (60%)

2. Final Exam (40%)

Written Assignments (60%)

You will be asked to complete written assignments based off of the content in each unit. Carefully read the directions of the written assignments, and write your responses to each item, as directed. As needed, re-check the assigned sections in the Study Notes and in Harbrace to find the answers.

Final Paper (40%)

The exam will only ask for knowledge of the type that you have learned and demonstrated for Units 1–8; there will be no “surprise” questions. The lessons cover the material that you should have learned in this course. Thus, knowing the material that was assigned for each lesson is the best “grade insurance” you can have. To do well on the final exam, you need to:

1. Carefully review all returned lessons.
2. Make note of all errors and corrections.
3. Be sure that you understand all corrections and learn from any mistakes that were made on each lesson.
4. If you do not understand some of the corrections that were made on your papers, contact your instructor.

The final exam accounts for 40 percent of your final grade, so be sure to follow these steps carefully. Doing so will improve your chances of raising, not reducing, the grade established by your lesson average.

Exam Method: Online without Proctoring

This course requires all students to complete exams online. Students receive two attempts on each exam. If you elect to take a second attempt, the average score of both exams will be recorded.

Grading Scale:

The following grading scale is used to evaluate all course requirements and to determine your final grade:

Grade	Percentage
A	93–100
AB	88–92.9
B	83–87.9
BC	78–82.9
C	70–77.9
D	60–69.9
F	Below 60

Pass/Fail Option

Students who enroll in an Independent Learning (IL) course under the pass/fail option will receive a final grade of S in place of a final grade equivalent to an A, AB, B, BC, or C and a final grade of U in place of a final grade equivalent to a D or F.