

U350-312 Willa Cather

Course Format: Print-based

Course Author: Emily Auerback, Ph.D.

Course credits: 1

Pre/Corequisites: Completion of U350-102 Freshman Composition with a C or better or the equivalent

Course Level: Intermediate; Appropriate for second year or higher college students.

Course Description: Portraits of the immigrant experience, the fear of aging, and the hunger for love and acceptance. You will study three novels—*My Antonia, The Professor's House, and Death Comes for the Archbishop*—that demonstrate Cather's remarkable versatility.

Required Course Materials:

• U350-312 Course Guide

Any edition of the following works by Willa Cather:

- My Antonia
- The Professor's House
- Death Comes for the Archbishop

Course Overview:

UNIT#	UNIT TOPIC	EVALUATED ACTIVITIES
1	Willa Cather	
2	The Writer and Writing	
3	My Antonia	Written Assignment
4	The Professor's House	Written Assignment
5	Death Comes for the Archbishop	Written Assignment

Course Organization and Procedures:

The course consists of five units with written assignments accompanying the last three units.

WRITTEN ASSIGNMENTS

As part of the course requirements, you will need to complete three written assignments. The lists of potential topics for these are located at the end of units 3, 4 and 5. Each of these required papers need to be four to six double-spaced pages in length (about 1,000 - 1,500 words). Choose only one topic for each paper. In your writing, focus on and make clear your major answers or ideas. Always try to present your answers in your own words. If you must use a quotation, enclose it in quotation marks and give its source. The written assignments take the place of a final examination in this course. Your final course grade will depend on your mastery of the material and your ability, originality, and depth in presentation in your written assignments.



Preparing Written Assignments

After you've completed all the reading for a particular unit you should be able to start the written assignment that you will submit for grading. Students in print-based courses have two options for submitting assignments: (1) submit electronically via our Independent Learning website (preferred method) or (2) submit assignments via postal mail.

To submit your assignment, follow the instructions below:

- STEP 1: Prepare your assignment in a word processing program (e.g. Microsoft Word). If you don't have access to a word processing program but would still like to submit a handwritten assignment using the process below you may do so as long as your scanned file type and size meet the criteria outlined in step 2.
- STEP 2: Save your assignment using one of the supported document file types: rtf, doc, docx, pdf. Make sure the file size does not exceed the 10MB limit. If your required scanned documentation is over 10MB please lower the settings on your scanner enough to meet the file size limit, while ensuring that the scan is still legible.
 - o Be sure to save a copy of your assignment for your records.
 - Type your full name, course, assignment number and date at the top of your assignment document. Name your document file using your name and course (e.g. Doe.Jane.AmericanIndianLit.docx).
- STEP 3: When you've finished your assignment, return to the Independent Learning website (https://il.wisconsin.edu) and log into your Student Account. Access your Courses section, locate your print-based course, and follow the prompts to attach your assignment file. Alternatively, you may submit your assignment via postal mail to:

UW-Extension Independent Learning 5602 Research Park Blvd., Suite 300 Madison, WI 53719

After You've Submitted a Written Assignment

Proceed to the next unit and continue making progress in your course. If you submitted your assignment electronically you should expect to receive feedback electronically within 3 business days. Feedback from assignments submitted via mail will take longer.

Evaluation Methods:

Your final grade will be based on your performance on the following:

1) Written Assignments (100%)

Written Assignments (100%)

Written assignments are weighed equally and will cumulatively account for 100% of your final course grade.

Exam Method: No exams in course.

Grading Scale:

The following grading scale is used for evaluating all course requirements and determination of final grade earned:

A = 93-100	B = 83-87.9	C = 70-77.9	D = 60-69.9
AB = 88-92.9	BC = 78-82.9		F = Below 60



Pass/Fail Option

Students who enroll in an Independent Learning (IL) course under the pass/fail option will receive a final grade of S in place of a final grade equivalent to an A, AB, B, BC, or C and a final grade of U in place of a final grade equivalent to a D or F.

Requesting a Transcript: Students may request for an official transcript upon completion of the course. Instructions for requesting a transcript are available on our Independent Learning website: https://il.wisconsin.edu.

Completing a Course Evaluation: The UW Independent Learning team is committed to continuous improvement and ensuring that all students have a positive experience in our courses. Students will receive a link to a course evaluation upon completion of the course. Your feedback will allow us to make our program, courses, and student support services better.

Student Success Coach: University of Wisconsin Independent Learning has an excellent support team of Student Success Coaches, skilled professionals who serve as your academic case manager and advocate, ready to help you succeed in your coursework. Reach out to your Success Coach for support with developing individualized action plans, accessing resources for online learning, or answering questions or concerns that may arise throughout your coursework.

Contact your Success Coach between 8 a.m. to 6:00 p.m. CT Monday through Thursday and Friday 8 a.m. to 4:30 p.m. via email at il@uwex.edu, phone at 1-877-895-3276 or chat on our website at https://il.wisconsin.edu.