

## U350-269 American Indian Literature

**Course Format:** Print-based

**Course Author:** Annis Pratt, Ph.D.

**Course credits:** 3

**Course Level:** Intermediate; Appropriate for second year or higher college students.

**Prerequisites:** Completion of U350-102 Freshman Composition with a C or better or the equivalent.

**Course Description:**

Fiction, prose, and poetry of America's original inhabitants. You will read works that explore our relationship to nature, the struggle between old traditions and new ways, American history, the family, spiritual values, and the roles of women.

**Required Course Materials:**

- *U350-269 Course Guide*
- Paula Gunn Allen, *The Sacred Hoop*. Boston; Beacon Press, 1992.
- Joseph Bruchac, ed. *Songs From This Earth on Turtle's Back*. New York: Greenfield Review Press, 1983.
- Nancy Lurie, ed. *Mountain Wolf Woman*. Ann Arbor: Ann Arbor Paperbacks, University of Michigan, 1966.
- N. Scott Momaday. *The Ancient Child*. New York: HarperPerennial, 1990.
- Leslie Marmon Silko. *Ceremony*. New York: Penguin, 1986.

**Optional tapes:**

- "Interview with N. Scott Momaday" and "N. Scott Momaday Reading from *House Made of Dawn*, *The Gourd Dancer*, and 'Tsoai and the Shieldmaker,'" two sixty-minute audiocassettes from the American Audio Prose Library
- "Mountain Wolf Woman," compiled by Jocelyn Riley (Her Own Words Production)

**Course Overview:**

UNIT #	UNIT TOPIC	EVALUATED ACTIVITIES
1	Whose Land is Our Land?	Written Assignment
2	Creation Stories	Written Assignment
3	<i>Mountain Wolf Woman</i>	Written Assignment
4	N. Scott Momaday's <i>The Ancient Child</i>	Written Assignment
5	Leslie Marmon Silko's <i>Ceremony</i>	Written Assignment
6	American Indian Poetry: In the Tradition	Written Assignment
7	Grandmothers and Grandfathers	Written Assignment
8	Nature: Metaphor, Metamorphosis, Blessing	Written Assignment
9	Between Two Worlds: Alienation	Written Assignment
10	Healing, Surviving	Written Assignment
Final Exam		

**Course Organization and Procedures:**

The course consists of ten units with written assignments and one supervised (proctored) cumulative final examination.

Work through the course material unit by unit, beginning with Unit 1. Start each new unit by reading the material that appears in the Course Guide. Each unit contains the following sections:

**READING ASSIGNMENT**

Each unit appearing in the Course Guide will identify sections in the textbook that you should read. You may find that you will want to skim the suggested reading from the textbook first to get an overview, then return to read carefully through the individual sections along with the "Study Notes."

**STUDY NOTES**

This section is designed to help you understand the reading material in the textbook and may also provide additional material. Spend time with the portion of "Study Notes" that describes what you should look for in each figure or table within the text. If possible, utilize additional related materials in areas of interest to you. The "Selected Readings" at the end of each chapter of your textbook contain many references that may be available in your local library.

**WRITTEN ASSIGNMENTS**

As part of the course requirements, you will need to answer the set of questions under "Written Assignments" in each unit of this Course Guide. In your papers, you are required to first analyze literature and after that to arrive at your own conclusions about it.

*Submitting Written Assignments*

Students in print-based courses have two options for submitting assignments: (1) submit electronically via our Independent Learning website (preferred method) or (2) submit assignments via postal mail.

To submit your assignment, follow the instructions below:

- **STEP 1:** Prepare your assignment in a word processing program (e.g. Microsoft Word). If you don't have access to a word processing program but would still like to submit a handwritten assignment using the process below you may do so as long as your scanned file type and size meet the criteria outlined in step 2.
- **STEP 2:** Save your assignment using one of the supported document file types: rtf, doc, docx, pdf. Make sure the file size does not exceed the 10MB limit. If your required scanned documentation is over 10MB please lower the settings on your scanner enough to meet the file size limit, while ensuring that the scan is still legible.
  - Be sure to save a copy of your assignment for your records.
  - Type your full name, course, assignment number and date at the top of your assignment document. Name your document file using your name and course (e.g. Doe.Jane.AmericanIndianLit.docx).
- **STEP 3:** When you've finished your assignment, return to the Independent Learning website (<https://il.wisconsin.edu>) and log into your Student Account. Access your Courses section, locate your print-based course, and follow the prompts to attach your assignment file. Alternatively, you may submit your assignment via postal mail to:

UW-Extension Independent Learning  
5602 Research Park Blvd., Suite 300  
Madison, WI 53719

### *After You've Submitted a Written Assignment*

Proceed to the next unit and continue making progress in your course. If you submitted your assignment electronically you should expect to receive feedback electronically within 3-5 business days. Feedback from assignments submitted via mail will take longer. We encourage you to keep a log of your progress throughout the course on the Personal Progress Chart.

### **Evaluation Methods:**

Your final grade will be based on your performance on the following:

- 1) Written Assignments (60%)
- 2) Final Exam (40%)

### *Written Assignments (60%)*

Each unit includes written assignments that will cumulatively account for 60% of your final course grade.

### *Final Exam (40%)*

The final exam assesses understanding of course material from Units 1-10. The exam is a closed-book, proctored exam and accounts for 40% of your final course grade. After completion of the written assignment for Unit 10 students should request their final exam following the steps outlined below.

### **Exam Method: In-person proctor**

This course requires all students to complete exams with an in-person proctor. Students must identify an eligible exam proctor for the Final Exam at the time of their request.

To submit a proctor and request an exam:

- **STEP 1:** Identify a qualified proctor in accordance with our policies located on our website (<https://il.wisconsin.edu>) and confirm their willingness and availability to proctor your exam.
- **STEP 2:** Log into your Student Account on our website, access your Courses section and locate your course. Follow the prompts to submit a proctor for approval and request your exam. Be sure to fill in all requested fields completely to avoid delays in processing your request. Our Student Services team will respond to your request via email.
- **STEP 3:** Once you receive email notification from our Student Services team that your proctor is approved, arrange time to take your exam with your proctor at their place of employment.
- **STEP 4:** Take your exam in the presence of your approved proctor at their place of employment. When you finish, your proctor will submit your completed exam to our Student Services team and you will receive email notification when we receive it. Your Course Facilitator will grade your exam.

### **Grading Scale:**

The following grading scale is used for evaluating all course requirements and determination of final grade earned:

A = 93-100	B = 83-87.9	C = 70-77.9	D = 60-69.9
AB = 88-92.9	BC = 78-82.9		F = Below 60

*Pass/Fail Option*

Students who enroll in an Independent Learning (IL) course under the pass/fail option will receive a final grade of S in place of a final grade equivalent to an A, AB, B, BC, or C and a final grade of U in place of a final grade equivalent to a D or F.

**Requesting a Transcript:** Students may request for an official transcript upon completion of the course. Instructions for requesting a transcript are available on our Independent Learning website: <https://il.wisconsin.edu>.

**Completing a Course Evaluation:** The UW Independent Learning team is committed to continuous improvement and ensuring that all students have a positive experience in our courses. Students will receive a link to a course evaluation upon completion of the course. Your feedback will allow us to make our program, courses, and student support services better.

**Student Success Coach:** University of Wisconsin Independent Learning has an excellent support team of Student Success Coaches, skilled professionals who serve as your academic case manager and advocate, ready to help you succeed in your coursework. Reach out to your Success Coach for support with developing individualized action plans, accessing resources for online learning, or answering questions or concerns that may arise throughout your coursework.

Contact your Success Coach between 8 a.m. to 6:00 p.m. CT Monday through Thursday and Friday 8 a.m. to 4:30 p.m. via email at [il@uwex.edu](mailto:il@uwex.edu), phone at 1-877-895-3276 or chat on our website at <https://il.wisconsin.edu/chat.htm>.