course syllabus
for course number: **U524-103**
course title: **Elementary Latin I**
publishing year: **1999**

Number of credits or CEUs: **4**

Prerequisites: High school graduation or consent of adviser

Course materials:
*Required*
1. Course Guide

Course description: Designed primarily for those beginning the study of Latin, this course includes sufficient foundation work to enable students to read Caesar. Emphasizes reading ability.

Unit topics:
- Scintilla et Horatia domi
- Argus carpit cenam
- Quintus patrem adiuvat
- Apud fontem
- Nundinae
- Ludus Flavii
- Fabula Flavii: Troia obsessa
- Hector mortuus
- Troia vastata
- Polyphemus
- Dido et Aeneas
- Infelix Dido
- Fabula tristis
- Quintus milites spectat
- Cincinnatus
- Cloeliae virtus

Written assignments: This course has 16 written assignments. The written assignments will include such things as Latin usage exercises (e.g., fill-in-the-blank, substitutions), translation exercises from Latin to English and from English to Latin, and Latin composition work.

Exams: This course requires you to take 2 examinations—a midcourse exam after Unit 8 and a final exam after Unit 16. Both the midcourse and the final exams are closed-book exams; you will not be allowed to use your textbook or any other study materials during
the exams. The midcourse exam concentrates on the work you will be doing in Units 1 through 8. It consists of 2 parts. Part I has 2 passages for translation, with words and phrases to be explained. Part II consists of a topic for which you write an essay in English. The final exam is cumulative. This merely means that it is not restricted in content to any one part of the course, but naturally tends to emphasize the information covered in the second half of the course. In content, structure, and format the final exam is identical to the midcourse exam, except that you choose one of two topics for the essay

**Grading information:** This course is on reading and comprehension of information written in Latin, the grading of each written assignment will reflect this emphasis. Just as the written assignments and the midcourse and final exams will be uniform in content, structure, and format, so too will grading show an identical uniformity in emphasis on comprehension. Each exam will count as 10% of your final grade. Therefore, 80% of your final grade will be based on written assignments and 20% on proctored exams. You must pass the final exam to pass the course. The grading scale is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
<th>Score</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>93–100</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>84–92</td>
</tr>
<tr>
<td>C</td>
<td>Fair</td>
<td>75–83</td>
</tr>
<tr>
<td>D</td>
<td>Poor</td>
<td>66–74</td>
</tr>
<tr>
<td>F</td>
<td>Failing</td>
<td>65 and below</td>
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