

## U448-699: Independent Reading in Wisconsin Native American History

**Course Format:** Online

**Course Author/s:** Bill Colby, Ph.D.; Jeanne Connors, Ph.D.

**Course credits:** 1, 2, or 3

**Pre/Corequisites:** None; Appropriate for second-year or higher college students.

**Course Description:** An introduction to the general field of Native American history with a special focus on Wisconsin and the Great Lakes region. This course is offered with multiple credit options (1, 2, or 3), with the higher credit options including additional assignments and readings.

### Required Course Materials

- Loew, P. (2001). *Indian nations of Wisconsin: histories of endurance and renewal*. Madison, WI: Wisconsin Historical Society Press. ISBN-13: 978-0870203329
- In addition to the required book, you will be required to read additional books based on the credit option in which you enrolled. Details on the additional books are provided in the online course.

### Course Learning Objectives

- Analyze topics and themes related to Native American History
- Explore how US National policy has impacted Native American History

### Course Overview

SECTION #	SECTION TOPIC	EVALUATED ACTIVITIES
	Loew book: <i>Indian nations of Wisconsin: histories of endurance and renewal</i>	Critical Review
1	Histories of National Policy: Government Church and School	Write an additional 2, 5, or 8 critical reviews based on the books selected from any of the sections
2	Historical Studies	
3	Narratives, Autobiographies and Special Topics	
4	Wisconsin Indians: Surveys and Tribal Studies	
		Final Exam

### Evaluation Methods

Your final grade will be based on your performance on the following:

- 1) Critical Reviews (50%)
- 2) Final Exam (50%)

#### *Critical Reviews (50%)*

For each work, including the Loew book, you'll prepare a critical review of approximately 5 to 6 typed, double-spaced pages. These reviews will go beyond the traditional "book report," which merely summarizes a book's contents. The aim is to develop an analysis of the book. The number of critical reviews you will write is based on the number of credits you have chosen:

- If you are taking the course for **one** credit, you will write a total of 3 critical reviews.
- If you are taking this course for **two** credits, you will write a total of 6 critical reviews.
- If you are taking this course for **three** credits, you will write a total of 9 critical reviews.

### *Final Exam (50%)*

There is one required, closed-book, final exam. The length of the exam will depend on the number of credits you have chosen:

- If you are taking the course for **one** credit, the final examination will consist of a one-hour proctored final essay exam.
- If you are taking this course for **two** credits, the final examination will consist of a two-hour proctored final essay exam.
- For **three** credits, the final examination will consist of a three-hour proctored final essay exam.

The exam will be crafted around the books you have chosen. It will consist of two questions (for one credit) or four to five questions (for two and three credits). One question will revolve around the Loew book. Other questions will ask you to compare and contrast the books you've chosen in terms of themes or what you've learned from them.

### **Exam Method: Offline with an In-person Proctor**

This course requires all students to complete exams with an in-person proctor. Students receive two attempts on each exam. If you elect to take a second attempt, the average score of both exams will be recorded.

### **Grading Scale**

The following grading scale is used to evaluate all course requirements and determine your final grade:

A = 93–100	B = 83–87.9	C = 70–77.9	D = 60–69.9
AB = 88–92.9	BC = 78–82.9		F = Below 60

### *Pass/Fail Option*

Students who enroll in an Independent Learning (IL) course under the pass/fail option will receive a final grade of S in place of a final grade equivalent to an A, AB, B, BC, or C and a final grade of U in place of a final grade equivalent to a D or F.