Course syllabus
for course number: History U448-393
course title: The Civil War Era (1848–1877)
publishing year: 1998

Number of credits or CEUs: 3 credits

Prerequisites: High school graduation or consent of adviser

Course materials:
Required
1. Course guide

Course description:
This course is a survey of U.S. history during a turbulent era punctuated by the Civil War, the nation’s deadliest conflict. In addition to covering key causes of the war—slavery, territorial expansion, and the breakdown of national politics—the course examines military aspects of the war, with particular attention to Abraham Lincoln as the Union’s wartime leader. To explore the consequences of the war, course materials include a novel about Reconstruction in the South penned by “carpetbagger” Albion Tourgee. The course provides a thorough historical overview of this era while encouraging students to select a relevant topic for additional reading.

Unit topics:
Part 1: The Coming of the Civil War
1. A Modernizing Nation
2. The “Peculiar Institution” of Slavery
3. Conflict and Compromise
4. Steps toward Disunion
Part 2: The Civil War
5. War Begins
6. Doldrums and Hope
7. 1863: A Pivotal Year
8. The Union Claims Victory
Part 3: Reconstruction
9. Battles over Reconstruction
10. Reconstruction on Trial
11 Continuing Conflicts in the South
12 Redemption and Sectional, Reconciliation: Reconstruction Ends

Written assignments:
12 assignments and a 6- to 8-page paper on a topic of your choosing and approved by your instructor

Exams:
2 exams. The midcourse exam consists of short answers (IDs) and a longer written essay. The final exam includes short IDs and a choice of both short- and long-essay questions.

Grading information:
Your course grade will be determined as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Assignment average (Units 1–12)</td>
<td>35%</td>
</tr>
<tr>
<td>Written paper assignment</td>
<td>20%</td>
</tr>
<tr>
<td>First examination</td>
<td>20%</td>
</tr>
<tr>
<td>Final examination</td>
<td>25%</td>
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The following grading scale will be used:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Description</th>
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<tbody>
<tr>
<td>A</td>
<td>93–100</td>
<td>Excellent</td>
</tr>
<tr>
<td>AB</td>
<td>88–92</td>
<td>Very Good</td>
</tr>
<tr>
<td>B</td>
<td>83–87</td>
<td>Good</td>
</tr>
<tr>
<td>BC</td>
<td>78–82</td>
<td>Above Average</td>
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<tr>
<td>C</td>
<td>70–77</td>
<td>Fair</td>
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<tr>
<td>D</td>
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<td>Poor</td>
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<tr>
<td>F</td>
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<td>Failure</td>
</tr>
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1/11/10