course syllabus
for course number: U400-227
course title: Intermediate French Language and Culture
publishing year: 2011

Number of credits: 3 credits

Prerequisites: Four semesters of college French or equivalent and consent of department

Course materials:
Required
1. Course guide
2. L'Essentiel de la grammaire française, 3rd ed., by Hoffmann and Schultz (Prentice Hall, 1995), or later edition
3. Larousse Pocket Dictionary (2011)

Note: If you already have a French-English or French-French dictionary, you may substitute items 3 and 4 above with the following titles.

French-English Dictionaries:
- Harrap’s French and English Dictionary
- Collins Robert French English Dictionary

French-French Dictionaries:
- Petit Larousse (Larousse)
- Petit Robert (Société du Nouveau Littré)

Optional

Course description: In this course, students enrich their written skills in French by using key vocabulary and expressions in compositions and reviewing essential grammatical structures through directed exercises designed to improve their ability to express themselves in French. Students also develop cultural knowledge of France by reading short literary and cultural selections on relevant topics.

Unit topics:
- Le portrait (La Rochefoucauld, Francis Ponge)
- La description narrative (Françoise Mallet-Joris)
- Une fable (La Fontaine, La Cigale et la fourmi)
- Opinions et idées (“5 astuces pour économiser l’ énergie durablement”)
- Révision (rédaictions corrigées)
Written assignments: This course has 9 written assignments. All require you to write one or more compositions. Most also require you to complete directed vocabulary and grammar activities.

Examinations: There are no exams in this course.

Grading information: Final grades for this course are based on the following percentages:

- Your performance on Written Assignments 1 through 8 (each written assignment grade is an average of writing and vocabulary/grammar exercises): 70%
- Your performance on Written Assignment 9 (final compositions): 30%

The following grading scale will be used:

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>93–100</td>
</tr>
<tr>
<td>AB</td>
<td>88–92</td>
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<tr>
<td>B</td>
<td>83–87</td>
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<td>BC</td>
<td>78–82</td>
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<td>C</td>
<td>70–77</td>
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<tr>
<td>D</td>
<td>60–69</td>
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<td>F</td>
<td>(below 60)</td>
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