U400-102: Second Semester French

Course Format: Online

Course Author/s: Sage Goellner, Ph.D.; Britt Zeidler, M.A.

Course credits: 4

Pre/Corequisites: Completion of U400-101 First Semester French with a C or better or the equivalent; Appropriate for first-year or higher college students and high school students who have completed one year of French.

Course Description: Continue to develop listening, speaking, reading, and writing skills, all in a cultural context as you learn about France and the French-speaking cultures around the world. French 101 and French 102 use the same textbook and other materials.

Required Course Materials

  - Student Edition
  - Supersite Plus + WebSAM Code (Supersite Plus + WebSAM + vText)
- Skype account for three required oral activities with your Course Facilitator. Free download at Skype.

Note: Once successfully enrolled in this course, instructions on how to purchase the required eBook package above will be found in your course. Please wait to order until you view the instructions in the course.

Hardware Requirements

You will need a webcam, speakers, and a microphone. A few of the assignments in this course will ask you to submit a recording. You will complete your exams through an online proctor, requiring all three components.

Course Learning Objectives

- Recall vocabulary that relates to everyday life and activities.
- Recall pronunciation at a level that can be built upon through exposure to interactive communication.
- Indicate the basic content of contextualized communications in short readings and videos where people use key vocabulary and grammar as they talk to and interact with each other.
- Recognize basic vocabulary and facts spoken in video narratives that present aspects of French culture in authentic visual contexts.
- Use many basic grammatical constructions including the passé composé and the imparfait; various high-frequency verbs in the present and past tense; object pronouns; y and en; reflexive verbs; the conditional and future tenses, si clauses; and the subjunctive.
- Indicate basic facts about varied cultural components of France.
- Compose, in the present, past, or future tense, basic narratives that use key course vocabulary and grammar to convey an array of descriptive information.
## Course Overview

<table>
<thead>
<tr>
<th>UNIT #</th>
<th>UNIT TOPIC</th>
<th>EVALUATED ACTIVITIES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Première Activité Orale</strong></td>
<td>Oral Activity 1</td>
</tr>
<tr>
<td>1</td>
<td><em>Chez nous</em> (households and chores; the passé composé and the imparfait; adverbs; savoir and connaître)</td>
<td>Online Activity Unit Quiz</td>
</tr>
<tr>
<td>2</td>
<td><em>La nourriture</em> (food, meals, and restaurants; comparisons; double-object pronouns)</td>
<td>Online Activity Unit Quiz</td>
</tr>
<tr>
<td></td>
<td><strong>Deuxième Activité Orale</strong></td>
<td>Oral Activity 2</td>
</tr>
<tr>
<td>3</td>
<td><em>La santé</em> (body parts, daily routines, health and illness; reflexive verbs; y and en)</td>
<td>Online Activity Unit Quiz</td>
</tr>
<tr>
<td>4</td>
<td><em>La technologie</em> (technology and the Internet; automobiles; the conditional tense and si clauses)</td>
<td>Online Activity Unit Quiz</td>
</tr>
<tr>
<td></td>
<td><strong>Midcourse Activities</strong></td>
<td>Midcourse Review Midcourse Exam</td>
</tr>
<tr>
<td>5</td>
<td><em>En ville</em> (shops and businesses; mail and the post office; voir, recevoir, and apercevoir; relative pronouns; the futur simple tense)</td>
<td>Online Activity Unit Quiz</td>
</tr>
<tr>
<td>6</td>
<td><em>L’espace vert</em> (the environment; demonstrative pronouns; the subjunctive mood)</td>
<td>Online Activity Unit Quiz</td>
</tr>
<tr>
<td></td>
<td><strong>Troisième Activité Orale</strong></td>
<td>Oral Activity 3</td>
</tr>
<tr>
<td></td>
<td><strong>Final Activities</strong></td>
<td>Final Review Final Exam</td>
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### Evaluation Methods

Your final grade will be based on your performance on the following:

1) Online Activities: 40%
2) Unit Quizzes: 10%
3) Oral Activities: 10%
4) Exam Reviews: 10%
5) Exams: 30%

**Online Activities (40%)**

Online Activities in the *Promenades* Supersite are assigned in each unit of this course and will cumulatively account for 40% of your final course grade.

**Unit Quizzes (10%)**

Quizzes containing a mix of multiple choice, short answer, and fill-in-the-blank questions are assigned with each unit of this course and cumulatively account for 10% of your final course grade.

**Oral Activities (10%)**

Three oral activities that you will schedule with the course facilitator and complete over Skype cumulatively account for 10% of your final course grade.
Exam Reviews (10%)
A midcourse review designed to help you prepare for the Midcourse Exam will account for 5% of your final course grade. A final review designed to help you prepare for the Final Exam will account for 5% of your final course grade.

Exams (30%)
A midcourse exam that reviews the first half of the course and largely mirrors the Midcourse Review will account for 15% of your final course grade. A final exam that reviews the second half of the course and largely mirrors the Final Review will account for 15% of your final course grade.

Grading Scale
The following grading scale is used to evaluate all course requirements and determine your final grade:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93–100</td>
</tr>
<tr>
<td>B</td>
<td>83–87.9</td>
</tr>
<tr>
<td>C</td>
<td>70–77.9</td>
</tr>
<tr>
<td>D</td>
<td>60–69.9</td>
</tr>
<tr>
<td>AB</td>
<td>88–92.9</td>
</tr>
<tr>
<td>BC</td>
<td>78–82.9</td>
</tr>
<tr>
<td>F</td>
<td>Below 60</td>
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</tbody>
</table>

Pass/Fail Option
Students who enroll in an Independent Learning (IL) course under the pass/fail option will receive a final grade of S in place of a final grade equivalent to an A, AB, B, BC, or C and a final grade of U in place of a final grade equivalent to a D or F.

Program Policies and Statements

Course Faculty Statement: The IL program enlists qualified UW faculty to develop and facilitate IL courses within their content area of expertise. There are two categories of IL faculty: Course Authors lead course development, and Course Facilitators support students enrolled in IL courses. Similar to course instructors, Course Facilitators evaluate and provide feedback on submitted coursework and respond to student inquiries regarding course content or evaluation.

Please note that, while typically occurring during summer months, Course Facilitator transitions can occur at any time even when students are in the process of completing an IL course. Students will be notified of any Course Facilitator changes via email and communication embedded in their online course. Our goal is to make Course Facilitator transitions as smooth as possible to avoid disrupting students in the process of completing a course.

Evaluation of Student Work Statement: Course Facilitators are committed to providing students with timely feedback of submitted work. Students should expect to receive feedback within 3 business days, exclusive of holidays. For example, if a student submits an assignment on Thursday, that student should expect to receive feedback on the assignment from a Course Facilitator by midnight on Tuesday of the following week. On occasion, a Course Facilitator may experience higher-than-usual volumes of submitted work from students enrolled in the course and may need additional time for evaluation. Course Facilitators will notify students of any anticipated delays via email and communication embedded in their online course. Students should reach out to our Student Services team at il@uwex.edu with any concerns regarding the timeliness of Course Facilitator feedback.

Student Work Submission Policy: Students are strongly encouraged to wait for Course Facilitator feedback on submitted work before proceeding in the course to ensure that their work aligns with expectations and to allow
time for revisions, if needed. We therefore discourage students from submitting multiple items for feedback at once. Students who submit multiple items in the same day can expect to receive feedback on the first submission within 3 business days, exclusive of holidays. Remaining work will be evaluated in order of submission with an adjusted timeline. For example, if a student submits 3 written assignments on Tuesday, the student should expect to receive feedback on the first assignment on or before midnight on Friday, on the second assignment 3 business days after that, and on the third assignment 3 business days after that. Please note that opportunities for revision are at the discretion of the Course Facilitator.

Grade Appeals Policy: Students who wish to appeal an assignment, quiz, exam, or any other grade should follow the IL grade appeals policy:

1. Email a written statement, outlining your appeal and addressed to your Course Facilitator who assigned the grade, to our Student Services team at il@uwex.edu. If a disputed grade is the result of a clerical or computational error, the Program Manager of IL at UW-Extension may adjust the grade under appeal after consultation with the Academic Coordinator of the department responsible for facilitating your course. If the appeal falls outside of clerical or computational error, your Course Facilitator will respond to your appeal in writing (attached to an email) within 3 business days, exclusive of holidays.

2. If you are not satisfied with your Course Facilitator’s response to your appeal, you may email a written statement of appeal to the Program Manager of IL at UW-Extension at il@uwex.edu. The Program Manager will refer the matter to a hearing committee, appointed by UW-Extension’s Dean of Continuing Education, Outreach and E-Learning, as well as the academic dean of the UW institution having major responsibility for the IL course in question.

3. The hearing committee will request relevant information from the Course Facilitator in response to your appeal, including the grading criteria used. The hearing committee will then forward its decision, which will be final, to UW-Extension’s Dean of Continuing Education, Outreach and E-Learning, as well as the academic dean of the UW institution having major responsibility for the IL course. The Program Manager of IL will notify you of the final decision.

Course Pacing Statement: All IL courses offered by UW-Extension follow an asynchronous, self-paced model that affords students flexibility to enroll in courses at any time outside of traditional academic calendars and set their own learning schedule upon enrollment. Students have 12 months* from their course registration processing date to complete their course, with an option to extend in 3-month intervals up to a total of 18 months with approval and associated fees.

*Concurrently enrolled high school students who are taking an IL course to both meet a high school requirement and gain college credit or who are enrolled through Wisconsin’s Youth Options program have a set deadline for course completion (typically 3 months).

Course Pacing Recommendations: This course includes a pacing guide to support course completion within 3 months. Similar to a traditional on-campus course, each credit hour of an IL course correlates with class hours. Students are expected to put in 2 to 3 hours of work on the course per week for every class hour. For example, a 3-credit IL course would correspond to 9 to 12 hours per week over a 3-month period (3 hours of class time plus 6 to 9 hours of additional study time per week). Similarly, a 4-credit IL course would correspond to 12 to 16 hours per week over a 3-month period (4 hours of class time plus 8 to 12 hours of additional study time per week). Students aiming to complete this course at a slower pace can adjust the pacing guide accordingly (e.g., adjusting the weekly effort from 9 hours per week to 6 hours per week). Students aiming to complete this course at a quicker pace than the minimum course pace listed below must seek prior approval by submitting a written request to our Student
Services team at il@uwex.edu. The Student Services team will collaborate with your Course Facilitator and respond to you within 3 business days with an approval or denial of your request, including next steps for you to follow.

- Minimum Course Pace: 3 months
- Maximum Course Pace: 18 months (includes two approved extensions and associated fees)

**Course Sequence Policy:** The Course Author(s) strategically designed this course to maximize student learning in alignment with course objectives. As such, students are strongly encouraged to proceed through the course and complete all requirements following the sequence in which they are presented. Course Facilitators will evaluate only those course requirements completed and submitted by the student.

Any skipped course requirement will earn a point value of 0 unless the student secures pre-approval from the Course Facilitator to complete the course requirement out of sequence.

For example, if a student skips a required course assignment from Module 4 and moves on to submit the next required course assignment from Module 5, the student earns a grade on the Module 5 assignment and earns a 0 on the Module 4 assignment.

**Exam Policy:** This course requires all students to complete exams online with our proctoring service. When taking the exam using the online proctoring service, students will need access to a webcam and a microphone. If students need help with these requirements they can reach out to Student Services for help. Students receive two attempts on each exam. If you elect to take a second attempt, the average score of both exams will be recorded. Exam proctoring policies can be found on our Web site:

- Proctoring information: https://il.wisconsin.edu/current/examity.aspx

If you have questions about the procedure, contact Student Services at il@uwex.edu

**Final Grade Policy:** Students may request and, upon approval, pay for extensions in 3-month intervals up to a total of 18 months from their original date of registration to secure additional time to complete outstanding course requirements. When an extension is granted, Course Facilitators will calculate final grades for these students upon expiration of the 15- or 18-month window or upon completion of the course, whichever happens first.

All students who enroll in an IL course and who do not submit a formal request for withdrawal or transfer to another IL course during their initial 12-month period after registration will earn a final course grade based on all submitted course requirements. The process for submitting the formal request is located on the Policies page of the IL website.

**Cultural Content Disclaimer Statement:** Along with its focus on French language, this course promotes learning and activities that lead to a deeper understanding of culture in French-speaking communities. Some of the cultural content (articles, videos, images, or suggested films) may contain elements that differ from the norms of mainstream culture in the United States. Some students may find these elements objectionable or disturbing; this is not the intent of the cultural content, and you should communicate with the Course Facilitator if you have questions or concerns about the cultural content of the course.
Accessibility Statement: Students with documented disabilities have the right to request information and necessary accommodations from the University as stipulated in Section 504 of the Rehabilitation Act and in the Americans with Disabilities Act. Students interested in requesting academic accommodations must contact our Student Services team at il@uwex.edu or 1-877-UW-LEARN (895-3276) to begin the application process. Please be advised that the eligibility determination process and, upon approval, implementation of accommodations could take several weeks. It is important for students to be proactive and initiate the process early in order to ensure that accommodations are in place by the time they will be needed.

Academic Integrity Statement: Academic integrity is critical to the mission of the UW-Extension and the IL program. Students are expected to be independently familiar with University of Wisconsin System’s Student Academic Disciplinary Procedures and to recognize that their work in the course is to be their own original work that truthfully represents the time and effort applied. Violations are most serious and will be handled in a manner that fully represents the extent of the law and that suits the seriousness of its violation.