## Table Of Contents

- Introduction ................................................................. 2
- Business ................................................................. 3
- Education ................................................................. 5
- English ........................................................................ 7
- Ethnic Studies ............................................................. 8
- Health Sciences .......................................................... 9
- Humanities ................................................................. 11
- Languages ..................................................................... 14
- Mathematics ............................................................... 19
- Natural Sciences .......................................................... 21
- Social Sciences ............................................................ 24
- Course Index ............................................................... 26
Welcome to UW Independent Learning

University of Wisconsin Independent Learning offers a more convenient way for you to meet your goals through a large catalog of online and distance learning courses.

The Courses You’ve Been Looking For. Where and When You Need Them.

At University of Wisconsin Independent Learning, we’re focused on you. Our distance learning courses are available whenever and wherever you need them. So no matter where you are in life—high school, college, your first job, retirement—you can receive a high-quality UW education.

What began as a correspondence study program in the 1890s has evolved to meet the needs of today’s learners by offering both print and online college-level courses developed and taught by UW faculty. UW Independent Learning brings the Wisconsin Idea to life by expanding education and lifelong learning opportunities beyond the boundaries of a classroom.

Whether you want to get an early start on college coursework, earn the final credits you need to graduate college, or gain professional or personal enrichment, UW Independent Learning offers courses that are:

- **Distance learning**: All of our courses can be completed from anywhere, and most are offered fully online. You can complete coursework without ever traveling to a campus.
- **Accessible**: Our program does not require an application and does not limit enrollments. If you meet the prerequisites for a course, you’re guaranteed a spot.
- **Convenient**: Courses are always open, allowing students to enroll any day of the year. Your first day of class is the day you register, so there’s no waiting for a new semester to start.
- **Self-paced**: You’re in charge of your own progress and pace. You set your own deadlines and have six months to complete your course, with options to extend up to a full year if you need more time.
- **Transferable**: With a transcript issued by UW Extension, our courses transfer to all 26 UW System campuses and many other colleges and universities around the country.

With an ever-growing catalog of over 70 courses, you’ll find an option that meets your needs—whether it’s a general education requirement, a professional development course, or simply a topic that interests you.
BUSINESS

Effective Board Governance

This course is designed to provide procedural tools for those individuals who work on a board of directors. In this course, we will be learning how to maintain an organized atmosphere when it comes to deliberations and decision-making on a board of directors. We will be talking about how to present proposals for action (motions) and how to amend the proposal and even how to modify the process itself as a board would seek to examine the proposal. We will also be talking about the different types of governing documents of which a board of directors needs to be familiar. We will also discuss the varying scopes of authority and responsibility that a board would exercise as based on the uniqueness of the organization that the board serves. Finally, we will be looking at the accountability factor that is attached to working on a board of directors. It is our desire to see you become a more effective member of a board of directors as you work through the content of this course, and we are going to do everything we can to help you accomplish that goal.

Essential Negotiation Skills for Effective Conflict Management

This course offers practical conflict management techniques and strategies for handling the challenges of adversarial conflict through cooperative negotiation. Students will study the role of communication, perception, emotions and power dynamics in the negotiation process. Emphasis is also placed on negotiating with challenging parties and in difficult situations. Students will learn the specific ways to transform conflicts and negotiate mutually satisfying agreements more successfully in their personal and professional lives.

French 313: Introduction to Business French

If you plan to use French in a business setting, this course is for you. Through the 13 units and 13 assignments in this course, students demonstrate their command of the French language skills needed to understand and communicate in writing about topics that relate to professional activities. You will develop specialized terminology for the French-speaking workplace and gain a working understanding of the French economy (including banking, insurance, the stock market, and transportation). Assignments and readings are completed in French. There are...
Introduction to Communication

U601-110
3 credits
Online

This course offers an introduction to concepts and theories of communication, and then asks students to apply those concepts and theories to interpersonal interactions, small group processes, and public addresses. Through participating in the course, students will recognize the importance of communication’s relevance to everyday life, and the importance of critically examining and celebrating diverse voices.

Prerequisites: None

Introduction to Parliamentary Procedure: Dynamics of Leadership

C216-M28
14 CEU
Online

An introductory course based on Roberts’ Rules of Order, the most widely used and authoritative reference in the field of meeting procedure and management. If you are involved in an organization and want to have quality meetings that result in decisions rather than more meetings, this course is for you. Students who finish this course and pass the examination with a grade of C or higher are eligible for membership in the National Association of Parliamentarians without further testing.

Prerequisites: None

Principles of Marketing

U216-311
3 credits
Online

Principles of marketing is an introductory course that presents basic marketing theory, the marketing concept, the marketing mix, methods of marketing research, target marketing, the marketing environment, and the effect of social media on marketing.

Prerequisites: None
Human Abilities and Learning

U315-301
3 credits
Online

This course will provide you with a developmental framework and analysis of pertinent educational research on human abilities and learning along with opportunities to practice critical thinking and application based on case study examples and collegial discussions. The emphasis in this course is on understanding the developmental processes in learners and the psychological principles related to effective teaching and learning. In addition to the developmental framework for learning and teaching, this course offers thoughtful consideration of the impact of sociocultural differences among students, such as ethnic background, family environment, and socioeconomic status. Also, this course emphasizes positive and creative approaches to address learning differences and abilities. You will be learning, analyzing, and creating applications for many important aspects of educational psychology, including theories of social development, emotional development, parent and peer relationships, sociocultural differences, cognitive development, perspective taking, moral development, motivation, productive learning environments, intelligence, learning differences, classroom management, instruction planning, and assessment.

Prerequisites: None

Human Development in Adolescence

U315-321
3 credits
Online

This course covers the major physical, psychological, intellectual, and social changes that occur during adolescence. Topics include history and theories of adolescence; physical, cognitive, and moral development; and the issues and problems surrounding sexuality, gender, morality, family, peer, school, culture, technology, and health. For the first 12 units, students respond to 1 or 2 essay questions. For Unit 13, students review 2 films about adolescence that they have viewed during the course; for Unit 14, in lieu of a final exam, students review and reflect upon several aspects of adolescent development. The course fulfills the human development requirement in the Wisconsin teacher certification program.

Prerequisites: None
The Exceptional Individual

U194-300
3 credits
Online

Special needs in today’s schools. Learn how to work with children with special needs who require specialized techniques and curricula. After an overview of special education, you will explore topics such as legislation, collaboration, transition, standards, learning disabilities, emotional or behavioral disorders, AD/HD, giftedness, health impairments, intellectual disability, severe and multiple disabilities, autism, traumatic brain injury, physical disabilities, communication disorders, and visual impairments and hearing loss.

Prerequisites: None
ENGLISH

Ernest Hemingway

U350-431
1 credits
Online

This course examines two of Hemingway’s greatest novels, The Sun Also Rises and The Old Man and the Sea, as well as a selection of short stories. This course does not assume prior knowledge of close-text analysis or conducting research online and offers students a comprehensive introduction to these skills while exploring Hemingway’s code of behavior along with his style, worldview, and belief systems.

Prerequisites: Completion of U350-102 Freshman Composition with a C or better or the equivalent

Intermediate Composition: The Essay: Inspiration, Order, and Insight

U350-201
3 credits
Online

Expository essays leading to a final project. In writing the essays, you are encouraged to begin with inspiration—with an idea you care about—and then to structure your thoughts in ways that present that idea clearly to your audience.

Prerequisites: Completion of U350-102 Freshman Composition with a C or better or the equivalent
ETHNIC STUDIES

Cultural Anthropology and Human Diversity

U156-104
3 credits
Online

A cross-cultural perspective of human cultures and the methods used by anthropologists to understand them. After studying the origins of human culture and learning the fundamental concepts and definitions used by anthropologists, you will conduct in-depth explorations of the Yanomamö and the !Kung San. You will also explore the historical development and diversity of modern-day societies, discovering ways persistently marginalized groups in the United States negotiate the conditions of exclusion and marginalization.

Prerequisites: None

Racial and Ethnic Minorities

U900-225
3 credits
Online

A consideration of the interaction of social and cultural groups in America. You will explore the processes leading to group contact, as well as the characteristics and contributions of ethnic groups; sources of prejudice mechanisms and problems of group adjustment; contemporary status of principal minority groups; and proposals for the reduction of intergroup tensions.

Prerequisites: None
HEALTH SCIENCES

General Microbiology

U192-101
Online
3 credits

Intended to satisfy any curriculum that requires introductory-level microbiology, this course is a survey of microorganisms and their activities, with an emphasis on structure, function, ecology, nutrition, physiology, and genetics. It also offers an overview of applied microbiology (medical, agricultural, food, and industrial microbiology).

Prerequisites: Completion of U224-103 General Chemistry I or similar introductory-level Chemistry course with a C or better or the equivalent

Greek and Latin Origins of Medical Terms

U244-205
Online
3 credits

As we study the Greek and Latin origins of medical terminology, we hope to steer between the two extremes of an excessively abstract study of word origins and a too-narrow, memorize-the-word-lists approach. While it is true that technical terminologies confront the student with a daunting number of words to know, it is equally true that a proper methodology for analyzing and understanding new terms can reduce an otherwise onerous task to a dynamic word assimilation process. And that is the object of this course, with its dual emphasis on reflective study and an active practice of word analysis and explication.

Prerequisites: None

Human Biology

U200-115
Online
3 credits

This course investigates the structure and function of the human body as related to areas of health and disease. You will study the chemistry of life; organization and regulation of the body systems; cardiovascular, nervous, reproductive, immune, respiratory, digestive, and lymphatic systems; infectious diseases, human evolution, ecology and human interactions with ecology; and human sustainability.

Prerequisites: None
Human Biology Lab

U200-115L
1 credits
Online

This course investigates the structure and function of the human body as related to areas of health and disease. You will study through labs the chemistry of life; organization and regulation of body systems; cardiovascular, nervous, reproductive, immune, respiratory, digestive, and lymphatic systems; infectious diseases and epidemiology; human evolution; ecology and human interactions; and population dynamics.

Prerequisites: Concurrent enrollment in or completion of U200-115 Human Biology with a C or better or the equivalent recommended
**Appreciation and History of Music**

**U660-101**

3 credits

Online

Expand your knowledge and appreciation of music as you learn concepts to help you better understand the music you already enjoy as well as music of different time periods and cultures. This course assumes no previous background in music.

Prerequisites: None

---

**Greek and Latin Origins of Medical Terms**

**U244-205**

3 credits

Online

As we study the Greek and Latin origins of medical terminology, we hope to steer between the two extremes of an excessively abstract study of word origins and a too-narrow, memorize-the-word-lists approach. While it is true that technical terminologies confront the student with a daunting number of words to know, it is equally true that a proper methodology for analyzing and understanding new terms can reduce an otherwise onerous task to a dynamic word assimilation process. And that is the object of this course, with its dual emphasis on reflective study and an active practice of word analysis and explication.

Prerequisites: None

---

**Independent Reading in Wisconsin Native American History**

**U448-699**

3 credits

Online

An introduction to the general field of Native American history with a special focus on Wisconsin and the Great Lakes region. This course is offered with multiple credit options (1, 2, or 3), with the higher credit options including additional assignments and readings.

Prerequisites: None
Introduction to Communication

U601-110
3 credits
Online

This course offers an introduction to concepts and theories of communication, and then asks students to apply those concepts and theories to interpersonal interactions, small group processes, and public addresses. Through participating in the course, students will recognize the importance of communication’s relevance to everyday life, and the importance of critically examining and celebrating diverse voices.

Prerequisites: None

Introduction to Philosophy

U736-101
4 credits
Online

Welcome to Introduction to Philosophy, a four-credit university-level course. This course includes an introduction to: the subject of philosophy and its subfields; free will and determinism; theories of morality and justice; the existence of God and the problem of evil; mind and matter, skepticism and certainty. Our aim is to think rationally and critically about rival views on these topics. We do so by assessing arguments offered by Anselm, Aquinas, Descartes, Hume, Kant, Mill, Rawls et al. and-as a result-hone our skills in critical thinking and argumentation.

Prerequisites: None

Legendary Performers

U660-206
3 credits
Online

A survey of pioneer performers who influenced popular musical taste from 1920–1950. Learn about Louis Armstrong, Bing Crosby, Frank Sinatra, and others. Recipient of the 2018 Association for Distance Education and Independent Learning (ADEIL) College-level Course Award

Prerequisites: None
The Civil War Era, 1848-1877

U448-393
3 credits
Online

History 393 is an upper-level undergraduate course exploring the history of the United States during the slavery debate, the Civil War, and the period often called “Reconstruction.” It is designed to help you build a number of important skills, including:

• Understanding and assessing primary sources
• Understanding and assessing historical arguments and debates
• Presenting original and coherent written arguments based on primary and secondary materials
• Applying historical knowledge and skills to contemporary debates and representations

The course readings include book-length and shorter works of history, as well as a variety of primary source documents, including slave narratives, political speeches, and other personal and political writings. Visual materials are presented through the course to provide another perspective on this era. Concluding course units invite students to explore the ongoing contests over the Civil War’s memory and meaning.

Prerequisites: None
LANGUAGES

French 101: First Semester French

U400-101
4 credits
Online

Develop listening, speaking, reading, and writing skills, all in a cultural context as you learn about French-speaking cultures around the world. French 101 assumes no previous knowledge of the language. French 101 and French 102 use the same textbook and other materials.

Prerequisites: None

French 102: Second Semester French

U400-102
4 credits
Online

Continue to develop listening, speaking, reading, and writing skills, all in a cultural context as you learn about France and the French-speaking cultures around the world. French 101 and French 102 use the same textbook and other materials.

Prerequisites: Completion of U400-101 First Semester French with a C or better or the equivalent

French 203: Third Semester French

U400-203
4 credits
Online

This is the first semester of the second-year university curriculum. The course provides a thorough grammar review, a variety of readings, and the opportunity to advance your French writing and communication skills. Audio and video materials allow you to continue improving your listening and speaking skills with listening/viewing exercises and oral exercises. The course includes speaking activities; students will need Skype to be able to conduct the three required interviews with the instructor.

Prerequisites: Completion of U400-102 Second Semester French or two years of high school French with a C or better or the equivalent
French 204: Fourth Semester French

U400-204
4 credits
Online

This is the second semester of the second-year university curriculum. The course provides a thorough grammar review, a variety of short reading and listening assignments, and the opportunity to advance your French writing and speaking skills through audio and video materials. The course includes speaking activities; students will need Skype to be able to conduct the three required interviews with the instructor.

Prerequisites: Completion of U400-203 Third Semester French or three or more years of high school French with a C or better or the equivalent

French 227: Intermediate French Language and Culture

U400-227
3 credits
Online

In this course, students will enrich their interpretive, presentational, and conversational skills in French by studying, analyzing, and creating work in various styles of expression both modern and traditional. Students will interpret written and oral examples of expression in French, analyze the characteristics, and create stylistically similar works of their own. Along the way, students will review and use intermediate level grammar structures and vocabulary to refine their expression in French. Students will also develop knowledge of various cultures through the interpretation of works and opportunities to reflect.

Prerequisites: Four semesters of college French or equivalent

French 313: Introduction to Business French

U400-313
3 credits
Online

If you plan to use French in a business setting, this course is for you. Through the 13 units and 13 assignments in this course, students demonstrate their command of the French language skills needed to understand and communicate in writing about topics that relate to professional activities. You will develop specialized terminology for the French-speaking workplace and gain a working understanding of the French economy (including banking, insurance, the stock market, and transportation). Assignments and readings are completed in French. There are no comprehensive exams in this course.

Prerequisites: Completion of U400-204 Fourth Semester French with a C or better or the equivalent
German 101: First Semester German

U424-101
4 credits
Online

First Semester German is designed for beginning students who have had no previous instruction in German and for those interested in a refresher course. The course begins with a lesson on German pronunciation and continues with instruction on reading, listening, grammar, vocabulary building, and Germanic cultural traditions. Through the use of a variety of audio and visual materials you will learn to read simple German texts, hear and understand spoken German, and communicate in everyday living situations. By the end of this course and Second Semester German you will have learned the basic survival skills necessary for communicating effectively in any German-speaking country.
Prerequisites: None

German 102: Second Semester German

U424-102
4 credits
Online

Learn the basic survival skills necessary for communicating effectively in any German-speaking country. Develop abilities to read simple German texts, hear and understand spoken German, and communicate in everyday living situations through the use of a variety of audio and visual materials.
Prerequisites: Completion of U424-101 First Semester German with a C or better or the equivalent

German 391: German for Reading Knowledge

U424-391
3 credits
Online

Gain the ability to read any advanced German text with only the aid of a good dictionary. Get detailed, expert feedback from your Course Facilitator on translation assignments, proceeding from very basic grammar to the complex sentence structures characteristic of journalistic, technical, and scholarly writing. Great for meeting graduate program language requirements, genealogy work, and for theology students. Preview the entire course now at the free, open textbook, which includes online drills and visualization games. Key skills you’ll learn include: taking advantage of similarities between English and German, expert dictionary use, using easy grammar cues to save time, which grammar rules are the most important to memorize for reading purposes, and how to use step-by-step techniques to untangle even the most complex sentences.

Prerequisites: None
Spanish 101: First Semester Spanish

Spanish 101-101
4 credits
Online

Spanish 101 is the first course in the Spanish language sequence. In this elementary level course, students will develop an understanding of grammar concepts. Through textbook-based activities, written assignments, reading activities, and speech acts, students will practice grammatical forms and new vocabulary in guided, meaningful settings. Course materials are selected and designed to aid students in developing an understanding of diverse Spanish-speaking cultures.

Prerequisites: None; Appropriate for advanced high school and first-year or higher college students.

Spanish 102: Second Semester Spanish

Spanish 102-102
4 credits
Online

Spanish 102 is the second course in the Spanish language sequence. In this elementary level course, students will develop an understanding of grammar concepts. Through textbook-based activities, written assignments, reading activities, and speech acts, students will practice grammatical forms and new vocabulary in guided, meaningful settings. Course materials are selected and designed to aid students in developing an understanding of diverse Spanish-speaking cultures.

Prerequisites: Completion of U912-101 First Semester Spanish with a C or better or the equivalent; Appropriate for advanced high school and first-year or higher college students.

Spanish 203: Third Semester Spanish

Spanish 203-203
4 credits
Online

Spanish 203 is the third course in the Spanish language sequence. In this intermediate level course, students will develop a greater understanding of grammar concepts introduced earlier in the sequence. Through textbook-based activities, written assignments, reading activities, and speech acts, students will practice grammatical forms and new vocabulary in guided, meaningful settings. Course materials are selected and designed to aid students in developing a greater understanding of the diverse Spanish-speaking cultures.

Prerequisites: Completion of U912-102 Second Semester Spanish with a C or better or the equivalent
Spanish 204: Fourth Semester Spanish

Spanish 204 is the fourth course in the Spanish language sequence. In this advanced intermediate level course, students will develop a greater understanding of grammar concepts introduced earlier in the sequence. Through textbook-based activities, written assignments, reading activities, and speech acts, students will practice grammatical forms and new vocabulary in guided, meaningful settings. Course materials are selected and designed to aid students in developing a greater understanding of the diverse Spanish-speaking cultures.

Prerequisites: Completion of U912-203 Third Semester Spanish with a C or better or the equivalent
MATHEMATICS

Algebra for Calculus

U3600-109
4 credits
Online

The study of the properties of elementary functions, such as polynomial, absolute, radical, rational, exponential and logarithmic functions. Topics include equations, inequalities, functions, and their graphs. Students will formulate, analyze, solve and interpret mathematical and real-world problems. Student work will be completed in a third-party e-text platform as well as through the online learning management system. A mix of interactive figures, video lectures, examples, and help are available to assist students in the course. Throughout the course, students will have at least three opportunities to have video conversations with the course facilitator. Students will work with the course facilitator to create a customized learning plan to create a path towards course completion. In this problem-based quantitative course, students will have the opportunity to communicate and collaborate with other students in the course. Students are given opportunities to participate in student-to-student tutoring sessions for extra credit. The course is intended to provide the algebra skills for calculus.

Prerequisites: Completion of 2 years of high school Algebra and 1 year of high school Geometry with a C or better or the equivalent

Calculus I

U3600-114
4 credits
Online

This course will cover limits, theory, and application of the derivative; introduction to integration. After completing this course, the student will be able to: Evaluate limits and explain the relationship between continuity, limits, and derivatives; Use the definition of a derivative and the product, quotient, and chain rules to find derivatives; Use the Fundamental Theorem of Calculus and the substitution rule to compute integrals; Solve applied problems by setting up and evaluating derivatives and integrals.

Prerequisites: Completion of a college-level precalculus mathematics course with a C or better or the equivalent, or completion of U3600-109 Algebra for Calculus or similar college algebra course and a trigonometry course with a C or better or the equivalent, or four-years of above-average work in college-prep mathematics, including one semester of trigonometry.
Calculus II

U3600-215
4 credits
Online

This course will cover techniques of integration, applications of integration and an introduction to differential equations, sequences, and series.

Prerequisites: Completion of U3600-114 Calculus I with a C or better or the equivalent

Calculus III

U3600-216
4 credits
Online

Introduction to functions of several variables, including partial derivatives, multiple integrals, the calculus of vector-valued functions, and Green's Theorem, Stokes' Theorem, and the Divergence Theorem. After completing this course, the student will be able to: Visualize and analyze curves and surfaces defined by parametric equations, polar coordinates, and vectors; Compute derivatives and integrals of multivariate functions; Use Green's Theorem, Stokes' Theorem, and the Divergence Theorem to evaluate line and surface integrals; Solve applied problems by setting up and evaluating derivatives and integrals of multivariate functions.

Prerequisites: Completion of U3600-215 Calculus II with a C or better or the equivalent

Elementary Statistics

U3600-246
4 credits
Online

The primary aim of the course is to help students develop a basic understanding and use of statistical concepts and methods to facilitate study and research in other disciplines. Major topics that we will cover include (1) exploring data and relationships among data, (2) producing (collecting) data and understanding sampling distributions, and (3) making statistically correct interpretations and inferences.

Specific topics we will cover include: data collection, descriptive statistics, both graphical and numerical, general and sampling distributions, measures of central tendency, measures of variability, grouped data, the normal distribution, central limit theorem and the fundamentals of statistical interference, including confidence intervals and hypothesis testing and estimation, simple regression and correlation, the t-distribution and chi-square test.

Students who have successfully learned this material will be prepared to interpret data from the field they are studying.
Environmental Conservation

U416-339
3 credits
Online

This introductory course in environmental science explores issues arising during the interactions between the natural world (biosphere, atmosphere, hydrosphere, and lithosphere) and cultural world (demographics, economics, politics, and technology). Students examine such topics as air and water pollution, global climate change, energy alternatives and energy efficiency, solid and hazardous waste, loss of biodiversity, human health, food resources, effects of urbanization, and the management of public lands. Strong emphasis is placed on evaluating potential solutions to identified environmental problems.

Prerequisites: None; Recommended completion of U416-120 Global Physical Environments with a C or better or the equivalent

General Chemistry I

U224-103
3 credits
Online

General Chemistry I is an online course that provides a survey of principles relating to Inorganic, Analytical and Physical chemistry, with an introduction some topics of Organic Chemistry. Topics covered in this course include the nature and properties of elements and compounds as well as the different phases of matter. You will learn the fundamental principles of atomic structure, ionic and covalent bonding in molecules, chemical reactions, chemical calculations and solution chemistry. In most chapters you will find a discussion of real-world applications of particular topics as they relate to environmental and applied sciences. You will develop qualitative and quantitative reasoning skills as they apply to these principles and learn to discuss the topics of study both numerically and verbally.

Prerequisites: Completion of U3600-110 College Algebra with a C or better or the equivalent; One year high school chemistry recommended
General Microbiology

U192-101
3 credits
Online

Intended to satisfy any curriculum that requires introductory-level microbiology, this course is a survey of microorganisms and their activities, with an emphasis on structure, function, ecology, nutrition, physiology, and genetics. It also offers an overview of applied microbiology (medical, agricultural, food, and industrial microbiology).

Prerequisites: Completion of U224-103 General Chemistry I or similar introductory-level Chemistry course with a C or better or the equivalent

General Physics I

U754-103
3 credits
Online

General Physics I is a traditional, non-calculus-based, first semester physics course broken into three themes. You will study motion in one dimension, vectors and two-dimensional motion, and the laws of motion; work and energy, momentum and collisions, circular motion and the law of gravity, rotational equilibrium and rotational dynamics, and solids and fluids; and thermal physics, heat, the laws of thermodynamics, vibrations and waves, and sound.

Prerequisites: None

General Physics II

U754-104
3 credits
Online

General Physics II is a continuation of General Physics I (U754-103). In this traditional, noncalculus based, second semester physics course, students will study three themes: light and optics, electricity and magnetism, and modern physics.

Prerequisites: Completion of U754-103 General Physics I with a grade of C or better or the equivalent
Human Biology

U200-115
3 credits
Online

This course investigates the structure and function of the human body as related to areas of health and disease. You will study the chemistry of life; organization and regulation of the body systems; cardiovascular, nervous, reproductive, immune, respiratory, digestive, and lymphatic systems; infectious diseases, human evolution, ecology and human interactions with ecology; and human sustainability.

Prerequisites: None

Human Biology Lab

U200-115L
1 credits
Online

This course investigates the structure and function of the human body as related to areas of health and disease. You will study through labs the chemistry of life; organization and regulation of body systems; cardiovascular, nervous, reproductive, immune, respiratory, digestive, and lymphatic systems; infectious diseases and epidemiology; human evolution; ecology and human interactions; and population dynamics.

Prerequisites: Concurrent enrollment in or completion of U200-115 Human Biology with a C or better or the equivalent recommended
Cultural Anthropology and Human Diversity

U156-104
3 credits
Online

A cross-cultural perspective of human cultures and the methods used by anthropologists to understand them. After studying the origins of human culture and learning the fundamental concepts and definitions used by anthropologists, you will conduct in-depth explorations of the Yanomamö and the !Kung San. You will also explore the historical development and diversity of modern-day societies, discovering ways persistently marginalized groups in the United States negotiate the conditions of exclusion and marginalization.

Prerequisites: None

Introduction to Psychology

U820-202
3 credits
Online

This course studies behavior. You will consider the biological basis of behavior, as well as development, motivation, learning, emotion, personality, language, and social behavior.

Prerequisites: None

Introduction to Social Psychology

U900-530
3 credits
Online

This course examines basic psychological factors in social behavior, including social perception, attitudes, prejudice, discrimination, attraction, social influence, modeling, prosocial behavior, aggression, sexual behavior, social exchange, and group behavior.

Prerequisites: Completion of an introductory course in psychology or sociology with a C or better or the equivalent
Racial and Ethnic Minorities

U900-225
3 credits
Online

A consideration of the interaction of social and cultural groups in America. You will explore the processes leading to group contact, as well as the characteristics and contributions of ethnic groups; sources of prejudice mechanisms and problems of group adjustment; contemporary status of principal minority groups; and proposals for the reduction of intergroup tensions.

Prerequisites: None
# Course Index

<table>
<thead>
<tr>
<th>Course</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra for Calculus</td>
<td>19</td>
</tr>
<tr>
<td>Appreciation and History of Music</td>
<td>11</td>
</tr>
<tr>
<td>Calculus I</td>
<td>19</td>
</tr>
<tr>
<td>Calculus II</td>
<td>20</td>
</tr>
<tr>
<td>Calculus III</td>
<td>20</td>
</tr>
<tr>
<td>Cultural Anthropology and Human Diversity</td>
<td>24</td>
</tr>
<tr>
<td>Effective Board Governance</td>
<td>3</td>
</tr>
<tr>
<td>Elementary Statistics</td>
<td>20</td>
</tr>
<tr>
<td>Environmental Conservation</td>
<td>21</td>
</tr>
<tr>
<td>Ernest Hemingway</td>
<td>7</td>
</tr>
<tr>
<td>Essential Negotiation Skills for Effective Conflict Management</td>
<td>3</td>
</tr>
<tr>
<td>French 101: First Semester French</td>
<td>14</td>
</tr>
<tr>
<td>French 102: Second Semester French</td>
<td>14</td>
</tr>
<tr>
<td>French 203: Third Semester French</td>
<td>14</td>
</tr>
<tr>
<td>French 204: Fourth Semester French</td>
<td>15</td>
</tr>
<tr>
<td>French 227: Intermediate French Language and Culture</td>
<td>15</td>
</tr>
<tr>
<td>French 313: Introduction to Business French</td>
<td>15</td>
</tr>
<tr>
<td>General Chemistry I</td>
<td>21</td>
</tr>
<tr>
<td>General Microbiology</td>
<td>22</td>
</tr>
<tr>
<td>General Physics I</td>
<td>22</td>
</tr>
<tr>
<td>General Physics II</td>
<td>22</td>
</tr>
<tr>
<td>German 101: First Semester German</td>
<td>16</td>
</tr>
<tr>
<td>German 102: Second Semester German</td>
<td>16</td>
</tr>
<tr>
<td>German 391: German for Reading Knowledge</td>
<td>16</td>
</tr>
<tr>
<td>Greek and Latin Origins of Medical Terms</td>
<td>11</td>
</tr>
<tr>
<td>Human Abilities and Learning</td>
<td>5</td>
</tr>
<tr>
<td>Human Biology</td>
<td>23</td>
</tr>
<tr>
<td>Human Biology Lab</td>
<td>23</td>
</tr>
<tr>
<td>Human Development in Adolescence</td>
<td>5</td>
</tr>
<tr>
<td>Independent Reading in Wisconsin Native American History</td>
<td>11</td>
</tr>
<tr>
<td>Intermediate Composition: The Essay: Inspiration, Order, and Insight</td>
<td>7</td>
</tr>
<tr>
<td>Introduction to Communication</td>
<td>12</td>
</tr>
<tr>
<td>Introduction to Parliamentary Procedure: Dynamics of Leadership</td>
<td>4</td>
</tr>
<tr>
<td>Introduction to Philosophy</td>
<td>12</td>
</tr>
<tr>
<td>Introduction to Psychology</td>
<td>24</td>
</tr>
<tr>
<td>Introduction to Social Psychology</td>
<td>24</td>
</tr>
<tr>
<td>Legendary Performers</td>
<td>12</td>
</tr>
<tr>
<td>Principles of Marketing</td>
<td>4</td>
</tr>
<tr>
<td>Racial and Ethnic Minorities</td>
<td>25</td>
</tr>
<tr>
<td>Spanish 101: First Semester Spanish</td>
<td>17</td>
</tr>
<tr>
<td>Spanish 102: Second Semester Spanish</td>
<td>17</td>
</tr>
</tbody>
</table>
Spanish 203: Third Semester Spanish ................................................................. 17
Spanish 204: Fourth Semester Spanish ............................................................... 18
The Civil War Era, 1848-1877 ........................................................................ 13
The Exceptional Individual ............................................................................. 6